

Richard Clarke First School

Pupils and Parents Questionnaires June 2014

John Hough RCFS Survey 2014 June 19th 2014

Parents' Questionnaire Responses (June 2014)

| | RESULTS OF PARENTS' QUESTIONNAIRE June 2014 | < | Sums t | o 100% | <-Sums t | Excluded | | |
|----|--|----------|--------|----------|----------|----------|----------|----------|
| Q? | Nove do you record to the following statement? | Strongly | | | Strongly | Total | Total | No |
| ų: | How do you respond to the following statement? | Agree | Agree | Disagree | Disagree | Agree | Disagree | Exper'ce |
| 1 | 1. My child is happy at RCFS | 74.3% | 25.7% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% |
| 2 | 2. My child feels safe at RCFS | 82.9% | 17.1% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% |
| 3 | 3. My child is making good progress | 58.8% | 41.2% | 0.0% | 0.0% | 100.0% | 0.0% | 2.9% |
| 4 | 4. My child is well looked after at RCFS | 80.0% | 20.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% |
| 5 | 5. My child is taught well at RCFS | 58.8% | 41.2% | 0.0% | 0.0% | 100.0% | 0.0% | 2.9% |
| 6 | 6. My child gets appropriate homework (for age) | 51.4% | 31.4% | 17.1% | 0.0% | 82.9% | 17.1% | 0.0% |
| 7 | 7. RCFS makes sure its pupils are well-behaved | 64.7% | 35.3% | 0.0% | 0.0% | 100.0% | 0.0% | 2.9% |
| 8 | 8. RCFS deals effectively with bullying | 63.6% | 31.8% | 4.5% | 0.0% | 95.5% | 4.5% | 37.1% |
| 9 | 9. RCFS is well led and managed | 67.6% | 32.4% | 0.0% | 0.0% | 100.0% | 0.0% | 2.9% |
| 10 | 10. RCFS responds well to any of my concerns | 62.9% | 34.3% | 2.9% | 0.0% | 97.1% | 2.9% | 0.0% |
| 11 | 11. I get valuable information about my child's progress | 55.9% | 38.2% | 5.9% | 0.0% | 94.1% | 5.9% | 2.9% |
| 12 | 12. I would recommend RCFS to other parents | 76.5% | 23.5% | 0.0% | 0.0% | 100.0% | 0.0% | 2.9% |
| 13 | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

35 responses in this sample. Each entry contributes 2.86%

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| Positive Strengths | Number of Mentions in Parents' Comments | | | | | | | | | | | | | | | | | | |
|--|---|---|---|---|---|----------|---|---|---|---|---|---|---|-------|---|---|---|---|---|
| Good, professional, approachable teachers | х | х | x | x | x | x | х | x | x | х | х | x | x | x | x | x | x | x | |
| Safe, friendly, happy, caring, welcoming, responsive school | х | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| The childrens' needs are met at a high level | | x | x | x | x | x | | | Ī | Ī | Ī | | | | | | | | |
| Children are happy, confident & proud to be at school | х | x | x | x | x | x | | Ī | Ī | Ī | Ī | Ī | Ī | | | | | [| |
| Childrens' behaviour in school is excellent | х | x | x | x | | | | | | | Ī | | | | | | | | |
| Good relationship-building in small school | х | х | х | x | | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | | Ī | Ī | Ī | |
| After-school activities | х | х | х | x | | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | | Ī | Ī | Ī | |
| Extra care for parents with difficulties is much appreciated | х | x | | Ī | 1 | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | | Ī | Ī | Ī | |
| It's great that Maths is now more challenging | х | | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | | Ī | Ī | Ī | |
| The Reports are excellent feed-back | х | ļ | Ī | Ī | 1 | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | | Ī | Ī | Ī | |
| Communication with parents | х | ļ | Ī | Ī | 1 | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | | Ī | Ī | Ī | |
| Excellent 'front of house' support staff | х | ļ | İ | Ī | 1 | Ī | 1 | Ī | Ī | Ī | Ī | ļ | İ | Ī | Ī | Ī | Ī | Ī | 1 |
| You should expand to the end of KS.2 | | | İ | İ | İ | † | Ť | İ | İ | İ | İ | İ | İ | ····· | | İ | İ | ļ | 1 |

| Areas for Development | Number of Mentions in Parents' Comments | | | | | | | | | | | | | | | | |
|---|---|-------|-------|---|---|---|---|---|----------|---|---|---|---|-----------|-------|---|---|
| More (appropriate) homework (learning not hand-writing) | х | x | x | x | х | x | x | x | | | | | | | | | |
| Better/earlier communication (e.g. Staffing, events etc) | x | x | x | x | x | x | x | | | | | | | | | | |
| Don't like / can't find / Update the Learning Platform | x | x | x | x | x | x | x | | | | | | | | | | |
| Update / enhance the web-site (add more policies) | х | х | х | | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | | | Ī | Ī |
| Spread homework across week; it's too intense on one day | х | х | | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | Ī | | Ī | Ī |
| Start school day earlier (e.g.8:45) for working parents | х | х | ļ | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | Ī | | Ī | Ī |
| Access to more policies (e.g. How subjects are taught) | х | | | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | Ī | | Ī | | Ī | Ī |
| Some children 'never win' competitions so do not enter | х | · | İ | 1 | Ī | Ī | 1 | Ī | Ī | Ī | Ī | Ī | | | | Ī | Ī |
| Parents' evenings can be rushed; more time needed | х | · | Ī | Ī | Ī | Ī | 1 | Ī | Ī | Ī | Ī | Ī | | | | Ī | Ī |
| SATs tests are stressful for 6-yr old when discussed by teacher | х | · | İ | Ť | T | Ť | 1 | Ī | İ | Ī | ļ | ļ | | · | ····· | ļ | Ī |
| Levels / sub-levels quoted in reports are confusing | х | · | İ | Ť | Ť | Ť | 1 | Ī | İ | Ī | ļ | ļ | | · | ····· | ļ | ļ |
| Breakfast Club would be good | х | | İ | Ť | Ť | Ť | 1 | Ť | İ | Ī | ļ | ļ | | · | · | ļ | Ī |
| Challenge the more able pupils | х | | ····· | Ť | Ť | Ť | Ť | Ť | İ | İ | | İ | | | | | |
| Security codes on doors | х | | | Ť | Ť | Ť | Ť | Ť | İ | İ | | İ | | | | | |
| Better traffic control in morning. Walk not drive. | х | | İ | Ť | Ť | Ť | Ť | Ť | † | İ | İ | İ | | ····· | ļ | ļ | ļ |
| | · | ····· | İ | Ť | Ť | Ť | Ť | Ť | İ | İ | İ | İ | · · · · · · · · · · · · · · · · · · · | · | · | ļ | ļ |

John Hough RCFS Survey 2014 June 19th 2014

Pupils' Questionnaire Responses (June 2014)

| | | RECEP'N | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 |
|-------|---|---------|---------|---------|---------|---------|
| 2014 | RESPONSES TO QUESTIONNAIRE 2014 | l agree | l agree | I agree | l agree | l agree |
| 1 | 1. I enjoy school | 88% | 100% | 100% | 95% | 100% |
| 2 | 2. I feel safe when I am in school | 100% | 100% | 100% | 100% | 93% |
| 3 | 3. Teaching is good at my school | 100% | 100% | 100% | 100% | 100% |
| 4 | 4. Behaviour is good in the classroom | 100% | 100% | 91% | 90% | 100% |
| 5 | 5. Behaviour is good in the playground | 100% | 100% | 73% | 81% | 81% |
| 6 | 6. My school teaches me how to be a good learner | 100% | 100% | 100% | 100% | 100% |
| 7 | 7. Teachers explain to me how I can improve to help me achieve | 100% | 100% | 100% | 100% | 100% |
| 8 | 8. My school takes account of my views | 100% | 100% | 100% | 100% | 94% |
| 9 | 9. My school encourages me to do things for myself and take on responsibility | 100% | 100% | 100% | 100% | 100% |
| 10 | 10. My school helps me to understand & respect people from other backgrounds | 100% | 100% | 100% | 100% | 100% |
| 11 | 11. My school helps me to prepare for future changes | 100% | 100% | 100% | 100% | 100% |
| | 12. I think that the leaders at my school do a good job | 100% | 100% | 100% | 100% | 100% |
| 107 | Number of returned questionnaires | 27 | 20 | 22 | 22 | 16 |
| 0.93% | Each child equates to | 3.7% | 5.0% | 4.5% | 4.5% | 6.3% |

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Key

>= 3 disagree

Percentage = Total Agreeing / Totals (Agreeing + Disagreeing) Don't Knows are excluded

| What I would like to tell the governors (June 2014) | Recep'n | Year 1 | Year 2 | Year 3 | Year 4 |
|--|---------|--------|--------|---------|---------|
| l like the teachers, the lessons, learning (It's fun) | хххх | хххх | ххххх | xxxxx | xxxxxxx |
| l like (singing in) assembly | | x | ххххх | | |
| l like reading / Reading Buddys is really nice | | | ХX | | |
| l like playing outside (even when it's a little bit wet) | | | ХX | XXX | |
| The library is really good | | | ХX | x | |
| l like making new friends / playing with my friends | | | хххх | хххх | |
| l feel safe; everyone is kind | | | | ХX | x |
| The teachers are getting better every day | | | | x | |
| PE is really good, especially with equipment / new sport | | | x | xxxxxxx | хххх |
| l like the computers | | | | X | |
| l like art & collaging (can we have more?) | | | | | хххххх |
| Can we have iPads? | x | | | | |
| | X | | | | |
| Can we have a planting area? | X | | | | |
| Can we have a swing? | X | | | | |
| Reading Rainforest is untidy | | X | | | |
| Keep the toilets clean & more toilets | | X | | X | |
| Behaviour on playground needs more supervision | | X | XXX | XXXXXXX | XXXXXX |
| Behaviour in the classroom can be silly | | | X | XXXX | X |
| More books in the library | | | XX | | |
| Homework is too easy | | | XX | | |
| Longer / earlier assembly (to practice more songs) | | | XX | | |
| The peas aren't mushy enough (but the pies are good) | | | | X | |
| Can we have a snack bar? | | | I | 1 | XX |

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