

Reception Topic Grid



Autumn 1 Me, Myself and I

Personal, social and emotional development:

Settling into the learning environment, what makes a good friend? Who is special to me? Who am I?

Communication and Language: Speaking stone sessions, listen to learn strategies.

Physical Development: Fine and gross motor development activities. Funky fingers and Dough disco sessions. Outdoor sessions. Balancing and travelling.

Literacy: Rehearse simple sentences. Respond to stimuli using simple sentences. Recognise repeated patterns in language and phrases Can I write my name? Can I hold my pencil correctly? Writing about our family, friends. Writing about where we live and thinking about our homes. Introduction to Early reading, learning the ORT characters. Using finger spaces in our writing.

Mathematics: Counting with accuracy (1:1 correspondence) Recognising numerals to 10. Learning with successful Sally.

Understanding the World: Where is Abbots Bromley? Looking at maps, talking about where we live and the local area.

Expressive Arts and Design: Painting self-portraits, selecting colours for particular purposes,

HEALTHY LIVING WEEK

- Healthy eating café
- Making fruit salad
- Fruit tasting
- Handas surprise story activities
- The importance of exercise
- Writing healthy shopping lists
- Think about favourite foods
- Sorting healthy and unhealthy foods.

Spring 1 The South Pole Adventure (L2L)

Personal, social and emotional development: How does Professor Watts feel? Group work to develop sharing – 1 pen rule. Looking after a penguin – rules list. How would you feel? – exploring empathy. Chinese new year. Embed core values.

Communication and Language: To ask how and why questions. Maintain attention – listen and do activities. To use language from stories. Continue with talking partners. Introduce thinking threes.

Physical Development: Frozen dance in PE. Working with a partner. Using ice blocks in dance.

Literacy: Phase 3 phonics – What is a digraph/trigraph? Develop asking and answering questions. Introduce noun phrases e.g. The red dog. Drawing and labelling pictures of professor Watts. Writing about the adventures.

Mathematics: Recognising and writing numbers to 20. Addition facts to 5. Recognise and quantify numbers to 15 using objects and pictures. Simple single digit missing number problems below 5. Exploring pattern and repeating patterns. 1 step word problems Exploring capacity.

Understanding the World: Exploring weather and climate. Exploring floating and sinking, frozen and boiling. Drawing maps of the south pole.

Expressive Arts and Design: Going on a plane to the south pole – imaginary world. Designing a warm suit to wear to the South Pole. Making penguins from different materials. South Pole small world – building your own ice world.

EASTER

- Easter cards, Easter baskets, making bun nests, looking at lambs and changes in spring.
- Design an Easter egg.

Summer 1 The Incredible Shrinking Machine (L2L)

Personal, social and emotional development: How does Mrs Brown feel about her garden? Have you got any favourite things? Continue to embed core values.

Communication and Language: Orally use joining words to link 2 simple sentences and, because. Follow multistep instructions. Orally respond to well-known stories e.g. prediction, role play, questioning and sequencing

Physical Development: PE sessions - Footballs

Literacy: Phase 3 Revise within Phase 4(ccvc, cvcc, cccvc, cvccc) Writing using finger spaces, Full Stops, Capital Letters Mastery – using punctuation marks across multiple simple sentence structures. Write words to make simple sentences. Introduce conjunctions and adjectives

Mathematics: Know doubles to 10.

Know halves from 20. 1 step worded problem application. Simple single digit missing number problems beyond 10. Know 1 more and 1 less of a given number up to 20 (and beyond). Add and subtract 2 single digit numbers that bridge 10. (e.g. 8+9) Form numbers to 20.

Pictorial representation of numbers up to 20. Count numbers up to 20 and beyond. Count backwards from 20. Correspondence. Count objects in 2s.

Understanding the World: How do things grow? Noticing growth and change. Looking at pictures of ourselves over time. Baby photographs/now photographs.

Expressive Arts and Design: Making giant flowers and minibeasts. Designing our own shrinking machine and showing Mrs Brown.

<p style="text-align: center;"><u>Autumn 2</u> Traditional Tales (L2L) Christmas</p>	<p style="text-align: center;"><u>Spring 1</u> To Infinity and Beyond...</p>	<p style="text-align: center;"><u>Summer 2</u> Let's Imagine!</p>
<p>Personal, social and emotional development: How do the characters in the stories feel? Circle times to discuss feelings and the positive/negative impact of our actions. Learning about Celebrations -</p> <p>Communication and Language: Following instructions. To listen to and follow stories with /without pictures and props. Develop using talking partners. Listen and respond to peers.</p> <p>Physical Development: PE sessions: Showing control over a ball/other equipment. Fine motor skills development – funky fingers and dough disco continue.</p> <p>Literacy: Continue rhyming string. Respond to instructions with two part sequence. To use language from stories. Story sequencing. Hot-seating of characters. Drawing characters from the story and labelling. Introduction of full stops.</p> <p>Mathematics: Count forwards to 20 using teen numbers. Recognise 13 and 15 orally. Recognise and quantify numbers to 10 using objects and pictures. Addition facts to 3. Subtraction facts to 3. 1 more/less to 5. On-going language of more and fewer.</p> <p>Understanding the World: Baking gingerbread men to understand permanent change. Understanding similarities and differences between feelings and story characters.</p> <p>Expressive Arts and Design: Collage pictures. Exploring different materials for different effects. Using and exploring with oil pastels.</p> <p>CHRISTMAS</p> <ul style="list-style-type: none"> - Christmas story - Advent calendar - What is the meaning of Christmas? - Designing Santa a new suit and sleigh - Missing posters for Rudolph - Christmas art (cards, calendars, streamers, wrapping paper etc.) 	<p>Personal, social and emotional development: How would an astronaut feel? The beginning of the world – what do some people believe? Continue to embed core values.</p> <p>Communication and Language: To orally give commands. Orally use correct tense. Speaking stone sessions continue.</p> <p>Physical Development: PE – ball skills and equipment use.</p> <p>Literacy: To use finger Spaces and full stops. Developing capital Letters. Write words to make simple sentences. Writing about what we have made. Writing planets fact book. Describing aliens and their profiles. Writing letters to aliens.</p> <p>Mathematics: Count in steps of 1 and 2 to 20. Recognise and quantify numbers to 20 using objects and pictures. Addition facts to 10 Subtraction facts to 10.1 more/less to 20. Simple single digit missing number problems below 10. Know doubles to 5. Know halves from 10. Share groups of objects. 1 step worded problem application. Weight and balancing – weighing moon rocks.</p> <p>Understanding the World: Understanding the world beyond. Exploring gravity and what it would be like in space. Looking at the planets and space – learning facts about the planets.</p> <p>Expressive Arts and Design: Designing a rocket and building it – junk modelling area. Drawing aliens. Making slime.</p>	<p>Mastery of all areas learnt so far in the year through:</p> <p>Dinosaurs – Looking at dinosaurs eggs and different dinosaurs. Design your own dinosaur. Footprint hunts and stories about dinosaurs.</p> <p>Knights and Castles – Looking at castles then and now. Making castles with construction. Read stories with castles and princesses in it. Role play about Rapunzel etc.</p> <p>Pirates – Watching different pirate clips, writing our own stories and describing pirates using adjectives. Making pirate grog. Is a pirate ever scared?</p> <p>Mermaids – Describing beautiful mermaids. Design a mermaid/mermans tail and collage.</p> <p>Different types of animals – Baby animals, jungle animals, pet shop in home corner.3</p> <p>Mastering skills and readiness for year 1. Building stamina for writing purposes and ensuring key concepts for further progression.</p>