

<p>Literacy</p> <p>Rehearse simple sentences, join in with repeated refrains in stories, Writing name, holding pencil correctly, Phonics- phase 1 and 2 Letter formation Listening to stories, joining in with songs and rhymes. Head, shoulders, knees and toes Rhyming words Sequencing stories Making birthday cards for the year</p> <p>Elmer Only one you</p>	<p>Communication and Language</p> <p>Listening and attention- Increasing stamina for listening. Learning key signs of listening. Stories, songs, introduce assemblies</p> <p>Understanding- Play guess who Play headband</p> <p>Speaking- introduce helicopter stories</p>	<p>Mathematics</p> <p>1-3 then 1-5. How old am I? How many candles is that? Eye colour chart How many letters are in my name? How tall am I? How big is my foot? How many people are in your family?</p>	<p>Understanding the World</p> <p>The world- Where is Abbots Bromley? Where do I live? What does my house look like? Who do I live with? Who else is in my family? Look at maps- world and UK. Take a walk in the local area. What can we find? Make a map when we get back of our walk. Exploring nature in Forest School sessions. Exploring our senses. Parts of our body. Who am eye? Can we work out who's eyes they are? Are you a boy or a girl? What would you like to be when you grow up?</p> <p>ICT- Ipad drawing of ourselves Recording ourselves on talking tin, talking about ourselves. Taking photos of our friends on the camera.</p>
--	--	--	--

Autumn 1 Curriculum Map MARVELLOUS ME

<p>Physical</p> <p>Moving and handling Gross motor- Balanceability, outdoor play, balance and coordination Fine motor- can I hold a pencil correctly? Scissor control, cutting and sticking things I like. Cut out body parts from magazines to create face. Playdough birthday cakes Dough disco, wriggle while you squiggle, digit dance</p> <p>Health and self care Toileting, choosing food at lunchtime, what's our favourite food? Do we know what healthy and unhealthy foods are? Brushing teeth, Keeping safe in the outdoor area and forest school sessions Washing dollies in the water</p>	<p>Expressive Arts and Design</p> <p>Media and materials Painting self portraits, selecting the correct colours. Introduce art area, introduce DT area. Different fastenings and materials. Plan what we are going to make. Making pictures with our fingerprints, hands and feet. Making food faces on pancakes using fruit. Artist- picasso. Recreate Our silhouettes loose part faces- mirror Collage big version of ourselves using school uniform. Dot day</p> <p>Being imaginative Role play- home. Small world- what are we interested in? Using mini me's in small world Dancing to 'This is me'.</p> <p>Elmer display? Why fit in when you were born to stand out?</p>	<p>Personal, Social and Emotional</p> <p>Self confidence and self awareness Settling into school Tour of the school- setting rules and expectations. What are you good at? What makes you super?</p> <p>Managing feelings and behaviour Learning about our feelings and emotions. I feel excited when... Pebble faces/ expressions</p> <p>Making relationships What makes a good friend? Who is special to me? Turn taking games Teach board games- snakes and ladders Elmer- we are all unique</p>	<p>Key Questions: Where do I live? What do I look like? Do I know how to look after myself and keep me safe? What do I like? What don't I like? What am I interested in? What are you good at?</p>
--	---	---	--