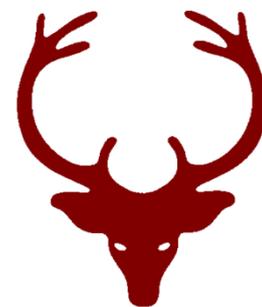


## THE RICHARD CLARKE FIRST SCHOOL



### APPENDIX TO BEHAVIOUR POLICY JUNE 2020

#### Covid-19 Phased Reopening

Given that school will begin a phased reopening to limited pupils from June 2020, all staff will be expected to apply Richard Clarke's usual behaviour management systems in respect of new rules in place to keep staff and children safe.

So as not to cause any additional anxiety for children, our usual, familiar systems will remain in place with social distancing applied where possible.

With regards to children with specific SEMH difficulties resulting in challenging behaviours, the teacher/SENDco will liaise carefully with parents by telephone/email setting out expectations with regard to following the school's risk assessment and individual risk assessments may be needed. 1:1 meetings should only be held if absolutely necessary. If, at any time, school deems that a child is not acting in a safe way then all efforts will be made to work with families and children to resolve the situation to make it safe for all children and staff.

Specific areas of focus with children returning to school will include:

- Following any altered routines for arrival or departure.
- Following school instructions on hygiene, such as handwashing and sanitising.
- Following instructions on who pupils can socialise with when outside playing.
- Moving around the school as per specific instructions (for example, one-way systems, out-of-bounds areas, queuing).
- Expectations about sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching your mouth, nose and eyes.
- Pupils telling an adult if they are experiencing symptoms of coronavirus.
- Rules about sharing any equipment or other items including drinking bottles.
- Amended expectations about breaks or play times, including where children may or may not play.
- Use of toilets.
- Clear rules about coughing or spitting at or towards any other person.

The above bullet points link to the school's reopening Risk Assessment and operational plan, which have been ratified by the governing board. Children and adults within their 'bubble' will be briefed on these areas on day 1 of phased reopening and reminded daily. Parents/carers will also have access to the Risk Assessment online.

The Covid-19 situation is rapidly evolving and guidance can change quickly. Therefore, the school team will strive to reflect on the best approaches to managing any challenging behaviour.