

Year group: Reception

Term: Autumn 1

Personal, Social and Emotional Development

We take the time to settle into school, make friends and enjoy playing. We learn the rules and boundaries of Reception class and share the resources. We learn about emotions and different ways we might express them through the story 'The Colour Monster'.

Literacy

In phonics, we ensure children are secure at Phase 1 before progressing to Phase 2- teaching a phoneme a day including letter formation. We start to learn to blend CVC words for reading and segment them to write simple words.

Maths

In Autumn 1, we teach numbers 1-4, incorporating linked math concepts like coins, pattern and shapes. We teach each number using a variety of strategies to help embed the learning like part-part-whole models, 5 frames and the Numberblocks videos.

We start ongoing maths skills of time by singing the days of the week song at the beginning of the morning and finding the day yesterday, today and tomorrow. We also talk about our day and our timetable.

Autumn 1 Marvellous Me



What makes me, me?

Rationale

We focus on ourselves to help the children settle into their first half term at school. We investigate what makes me, me, building on their previous life experiences in Nursery and at home.

Physical Development

While focusing on ourselves, we look at our body, senses and keeping healthy including dental health and healthy eating.

We start in Autumn 1 with the ABC of movement- agility coordination and balance. We learn to control our movements as well as small balls and apparatus.

During our Balanceability sessions, we learn to balance on a bike with the aim to move onto pedals.

Communication and Language

At the beginning of the year, we focus on the children's speaking, listening and attention skills. We develop their love for stories and books while focusing on texts about ourselves.

Understanding the World

We look at ourselves, our family and where we live. We find out what makes us unique and what similarities we have with others.

We start to notice the changes in seasons and investigate all things natural during our Forest School sessions.

Expressive Arts and Design

We focus on ourselves as a starting point to our art and start our journey into junk modelling, learning different fastening techniques which we will be able to develop and use over the coming year. In music, we learn to listen out for different sounds and explore our senses through music.