

PTFA Treasurer's Report

1st July 2019 - 30th June 2020

9th September 2020

The PTFA have once again worked hard to raise funds for school resources. Sadly, due to COVID-19 we were unable to hold some planned events including the Richards celebration for Year 4 leavers and the summer fair. Nevertheless, we are pleased that we were able to hold one school disco, Halloween and Christmas raffles, the Christmas fair, a Body Shop fundraiser as well as raising money for the school with the children's amazing Christmas artwork.

The opening bank balance for the year was £3,440.39, and the closing balance was £4,686.71.

Despite the Covid-19 lockdown, we raised a brilliant £3,896 this year. This enabled us to donate £2,825 to the school, which covered the cost of new music resources, a curtain for the reception classroom and new benches for the courtyard area as well as a contribution to the cost of coaches for the whole school visit to the pantomime in January 2020 and a contribution to the cost of school trips for every class.

Breakdown of funds raised and donations made in the period 1st July 2019 to 30th June 2020:

Funds raised:		<u>Donations:</u>	
Summer fair 2019	£1,390	Music resources	£300
AB Open Gardens 2019	£46	Benches	£900
Halloween 2019 disco and raffle	£752	Pantomime contribution	£800
Christmas 2019 fair, raffle and artwork	£1,085	School trip contribution	£600
Body Shop fundraiser 2019	£609	Curtain for reception classroom	£175
Amazon Smile	£14		
Total	£3,896	Total	£2,300

It is important to note that the PTFA's opportunities for fundraising and donations for the 2020-21 financial year will be affected by the continuing Covid-19 pandemic.

We would like to thank all the staff, parents, children and local friends of the school for their commitment and support. Your assistance has been and will continue to be, indispensable! We are very lucky to have such wonderful support for our lovely school.

Rachael Gavin and Sarah Jassal (Joint Treasurers)

Georgie Hine (Chair)

Kay Hanson (Headteacher)