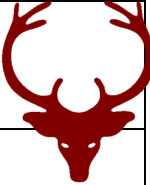


Point	Richard Clarke Points Score	
	Working Towards (below average at the end of the year)	
0	An average child would start the year (baseline) on this points score	
1	An average child would be on this points score at the end of the Autumn Term	
2	An average child would be on this points score at the end of the Spring Term	
3	At the end of the year the child is not quite meeting year group expectations	
	Expected - meeting all of the year group expectations (average at the end of the year) <ul style="list-style-type: none"> • For reading expected book bands level • Scaled/standardised scores around 100 	
4	Make the occasional error; however they understand the concepts of their year group fully. An average child would be on this points score at the end of the academic year	
5	Rare mistakes, very confident at meeting the year group statements	
6	Confident and works at a rapid rate	
	Greater Depth (above average at the end of the year) <ul style="list-style-type: none"> • For reading at least 2 book bands above expected • Scaled scores 110+ and standardised scores 115+ 	
7	The child is independent, fluent and can consistently apply the expected standards in an increasing range of contexts	
8	The child demonstrates the above (7) and can synthesise and revisit areas of learning after a break	
9	Exceptionally confident in handling the expected standards for their year group, demonstrates all of the above (7 & 8) and is able to explain their understanding to others	