

Autumn Term 1	Spring 1	Summer 1
<p style="text-align: center;"><u>Street Child</u></p> <p>MATHS Place Value, Addition & Subtraction, Multiplication</p> <p>SCIENCE Electricity including building circuits</p> <p>GEOGRAPHY Countries in Europe, The world's major capital cities</p> <p>ENGLISH Street Child :Letters, Newspaper reports, Diaries</p> <p>ART Drawing: Figures in Movement. LS Lowry/ Edgar Degas</p> <p>RE What goes on in your gang? Worship</p> <p>COMPUTING Scratch</p> <p>MUSIC Rock and Roll</p> <p>PSHEe Emotional Resilience: Worry, Anger & Jealousy</p> <p>PE Swimming. Invasion: Hockey/Netball</p> <p>MFL Numbers to 100, colours</p>	<p style="text-align: center;"><u>Who Let the God's Out?</u> WOW: London's Burning Theatre Production</p> <p>MATHS Multiplication & Division, Area, Fractions</p> <p>SCIENCE The Human Digestive System and teeth</p> <p>GEOGRAPHY Climate zones and landscape changes</p> <p>ENGLISH Who Let the God's Out?- Narrative development</p> <p>D&T Herbs and spices</p> <p>RE Why did they do that? People inspired by faith</p> <p>COMPUTING E-Safety, strong passwords</p> <p>MUSIC Dragon Scales: Exploring melodies and scales</p> <p>PSHEe Keeping & Staying Safe</p> <p>PE Swimming. OAA</p> <p>MFL Stories, fruits</p>	<p style="text-align: center;"><u>Song of the Dolphin Boy</u> WOW: Visit Condover Hall</p> <p>MATHS Decimals, Money, Time</p> <p>SCIENCE States of matter (solids/liquids/gases)</p> <p>GEOGRAPHY Mountain ranges and rivers</p> <p>ENGLISH Song of the Dolphin Boy: Description/Information texts</p> <p>D&T Hydraulics</p> <p>RE Don't you think that looks fun?</p> <p>COMPUTING Animation/Stop-Motion</p> <p>MUSIC Changes in pitch and tempo: Rivers</p> <p>PE Tag-Rugby. Athletics</p> <p>MFL</p>
Autumn 2	Spring 2	Summer 2
<p style="text-align: center;"><u>The Boy at the Back of the Class</u></p> <p>MATHS Length & Perimeter, Multiplication & Division</p> <p>SCIENCE Living things, habitats and food chains</p> <p>HISTORY Ancient Greeks</p> <p>ENGLISH The Boy at the Back of the Class</p> <p>ART/D&T Mixed media, Figurative sculpture, Alberto Giacometti</p> <p>RE How do I show commitment? Ceremonies</p> <p>COMPUTING Digital Literacy</p> <p>MUSIC The Class Orchestra: Exploring arrangements</p> <p>PSHEe Emotional Resilience: Worry, Anger & Jealousy</p> <p>PE Swimming, Net and Wall: Badminton/Tennis</p> <p>MFL Weather, days of the week</p>	<p style="text-align: center;"><u>Romans on the Rampage</u> WOW: Theatre visit</p> <p>MATHS Fractions,Decimals</p> <p>SCIENCE How sound travels, the human ear.</p> <p>HISTORY Roman Invasion</p> <p>ENGLISH Escape from Pompeii/ Romans on the Rampage</p> <p>ART Van Gogh- post impressionism</p> <p>RE Did you get the message? Symbolism</p> <p>COMPUTING Self Image & Identify, Editing, manipulating and persuasion</p> <p>MUSIC Painting with sound: Exploring sound colours</p> <p>PSHEe Keeping & Staying Safe</p> <p>PE Dance, Invasion games: football</p> <p>MFL Sports, articles</p>	<p style="text-align: center;"><u>How to Train a Dragon</u></p> <p>MATHS Statistics, Shape,Position & Direction</p> <p>SCIENCE States of matter (solids/liquids/gases)</p> <p>HISTORY Anglo Saxons and Scots</p> <p>ENGLISH How to Train a Dragon :Persuasive writing</p> <p>D&T Textiles: stitching RCFS Teddy</p> <p>RE How do you make sense of life?</p> <p>COMPUTING The Internet and my digital self: Bullying</p> <p>MUSIC Music through the ages</p> <p>PE Cricket. Gymnastics</p> <p>MFL</p>

