
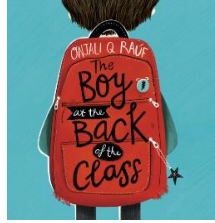


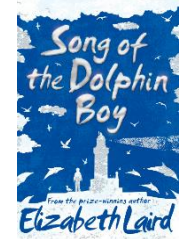
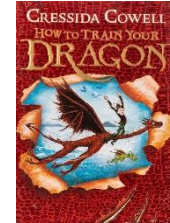
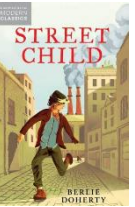
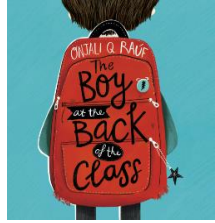

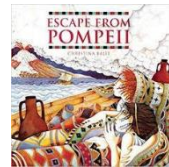

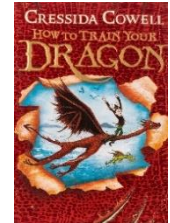


YEAR 4 WRITING LONG TERM PLAN

These are the texts that will be used during the duration of the year and will act as the vehicle to stimulate imagination and creativity, as well as providing children with a meaningful purpose and audience across the units of writing outlined below.

	AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
CLASS READ						
FOCUSSED TEXTS	Historical Fiction 	Fiction 	Fiction 	Fiction 	Fiction 	Fiction 
LINKED TEXTS	<p>Non-fiction: Victorian Britain</p> <p>Fiction: Gaslight</p> <p>Another Twist in the Tale</p> <p>Hetty Feather</p>	<p>Non-fiction: Refugees/Feelings</p> <p>Fiction: After the fall: How Humpty Dumpty got back up again?</p> <p>The Day the War Came</p> <p>A Story Like the Wind</p>	<p>Non-fiction: Ancient Greeks</p> <p>Fiction: So, You Think You've Got It Bad?</p> <p>Beyond the Odyssey</p> <p>The Boy Who Cried Horse</p>	<p>Non-fiction: Romans</p> <p>Fiction: Empire's End a Roman story</p> <p>Escape from Pompeii?</p> <p>We are the Romans</p>	<p>Non-fiction: The water-cycle /Mountains and Rivers</p> <p>Fiction: Once Upon a Raindrop</p> <p>Song of the River</p> <p>River Boy</p>	<p>Non-fiction: Anglo-Saxons</p> <p>Fiction: The Land of Roar</p> <p>Krindlekrax</p> <p>Arthur and the Golden Rope</p>

WRITING PURPOSE	To entertain To inform To persuade	To entertain To inform To persuade	To entertain To inform To persuade	To entertain To inform To persuade	To entertain To inform To persuade	To entertain To inform To persuade
WRITING AUDIENCE	Letter to another child in class from Jim's P.O.V Write a narrative for a child in the class Recount of the story/chapter Newspaper article to inform the class about the conditions in the workhouse Poster/advert for Ragged Schools Letter to workhouse to request change	Writing a diary entry to read to a child in another class Write a character description to display Newspaper report to RCFS Poster for change in schools for children Letter to the MP to request change	Write a class set of poems Write a settings description for display Write a narrative to read in assembly Informal letter to a character Write an advertisement/speech	Write a character description to display Write a diary entry from a character to display in a class book Story sequencing/recount to retell the story to another class Advert for a Roman outfit	Sending our own narrative based on a familiar text to the author Write a letter/newspaper article to the children in the school Prepare a speech for an assembly about pollution	A transition piece of writing for the next teacher Write a recount of the story for the next class to read next year Write instructions to let another class know how to train a dragon Create a poster to persuade others to become dragon trainers
TEXT TYPES	Letter Setting description Recount	Diary entry Character description Newspaper report	Poetry Setting description Short story	Character Profile Diary entry describing journey to Rome Biography	Poetry Diary entry Setting description Explanation	Character description Newspaper article Recount

	<p>Newspaper article</p> <p>Poster</p> <p>Letter for change</p>	<p>Recount</p> <p>Poster</p> <p>Letter for change</p>	<p>Letter</p> <p>Advertisement/ speech</p>	<p>Recount</p> <p>Advertisement</p>	<p>Newspaper article</p> <p>Letter</p> <p>Petition- to stop pollution</p>	<p>Explanation /Instructions</p> <p>Poster</p> <p>Advertisement</p>
END POINT	<p>Letter to another child in class from Jim's P.O.V</p> <p>Write a narrative for a child in the class</p> <p>Recount of the story/chapter</p> <p>Newspaper article to inform the class about the conditions in the workhouse</p> <p>Poster/advert for Ragged Schools</p> <p>Letter to workhouse to request change</p>	<p>Writing a diary entry to read to a child in another class</p> <p>Write a character description to display</p> <p>Newspaper report to RCFS</p> <p>Poster for change in schools for children</p> <p>Letter to the MP to request change</p>	<p>Write a class set of poems</p> <p>Write a settings description for display</p> <p>Write a narrative to read in assembly</p> <p>Informal letter to a character</p> <p>Write an advertisement/ speech</p>	<p>Write a character description to display</p> <p>Write a diary entry from a character to display in a class book</p> <p>Story sequencing/ recount to retell the story to another class</p> <p>Advert for a Roman outfit</p>	<p>Narrative based on a familiar text</p> <p>Newspaper article on oceans and pollution</p> <p>Poster to persuade people to stop polluting the oceans</p>	<p>Narrative based on a familiar text</p> <p>Explanation on how to train a dragon</p> <p>Advertisement for a dragon trainer</p>