

Communication and Language	Personal, social and emotional Development	Physical Development
Listening, Attention and Understanding Retell a familiar story Speaking Use new vocabulary in different contexts, develop my storytelling skills.	Self-Regulation Develop my 'go for it gorilla' skills, setting goals and working towards them. Compare how their kind and helpful behaviours make them similar to the superheroes. Managing Self Understand the reason for rules and boundaries and behave accordingly. Understand different ways to keep healthy. Building Relationships Listen to others and become more flexible by showing sensitivity to other's needs. Attempt to repair a relationship or situation that has caused upset.	Gross Motor Develop core strength and movement to control and pedal bikes. Fine Motor Develop skills using tools including cutlery and paintbrushes



Wow!
We embark on a mission to capture the evil pea after he runs amok in our school!



Calling all Superheroes!
In Spring 2,
I will learn to:



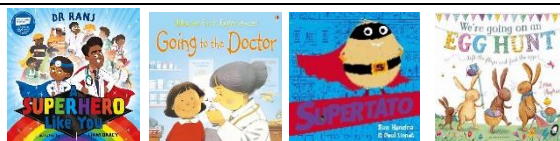
We visit the pop up play village in our school hall.



Wow!

Literacy	Mathematics	Understanding the World	Expressive arts and Design
We follow the Twinkl phonics scheme which follows the letters and sounds progressional model. Comprehension Be able to talk about and describe the characters in the books we are reading Word reading Recall phase 2 and 3 sounds and read them in words and simple sentences. Writing Use phase 2 and 3 sounds to write words and simple sentences	We follow the Mastering Number and White Rose progressional models for maths. Number Manipulate amounts to 10 and start to learn number bonds from 5-10. Numerical Patterns Understand doubles and begin to recall them.	Past and Present Compare old and new uniforms and equipment from people who help us roles. People, culture and communities Talk about different jobs that people do. Understand the meaning of Easter to Christian families of God The Natural World Recognise the changes in weather and the local environment as Winter changes to Spring.	Creating with materials Develop our junk modelling skills to trap the Evil Pea and share my creation with others. Collage different materials to create artwork. Being Imaginative and Expressive Learn songs and perform at the Spring Sing at the end of term.

Key Texts:



Story time texts: Zippo the super hippo, 10 little superheroes, Rameena's Ramadan, Michael Recycle, Supertato series including Supertato the great Eggscape, The Easter story.

