

Communication and Language	Personal, social and emotional Development	Physical Development
Listening, Attention and Understanding Hold conversations with adults and children, listening to others and responding appropriately. Speaking Recall events, using full sentences and the correct tenses.	Self-Regulation Develop impulse control to be able to wait for what they want. Managing Self Show resilience in adult led tasks, building confidence in their own abilities. Building Relationships Show sensitivity and care towards others as we welcome the younger children at transition.	Gross Motor Continue to develop core strength and coordination through yoga and multi skills. Fine Motor Develop drawing accuracy skills.



Have a dragon egg hunt on our trip to Stafford Castle!

Imagination Land
In Summer 2,
I will learn to:



Embark on a pirate treasure hunt to find the treasure of Captain Hanson!



Literacy	Mathematics	Understanding the World	Expressive arts and Design
We follow the Twinkl phonics scheme which follows the letters and sounds progressional model. Comprehension Play imaginatively based on stories read in class. Word reading Recap previously taught sounds, building confidence in reading sentences and re-reading the sentence for fluency. Writing Recap previously taught sounds and build confidence in writing sentences using features such as capital letters, full stops and finger spaces.	We follow the Mastering Number and White Rose progressional models for maths. Number Continue to develop maths fluency and composition of number. Numerical Patterns Continue to explore patterns in numbers including sharing and halving.	Past and Present Explore the past through dinosaurs, castles and space historical figures. Understand that dinosaurs existed a long time ago and dragons never existed. People, culture and communities Explore Stafford castle, a local landmark. Talk about the local area and landmarks on the coach trip. The Natural World Explore the season of summer, exploring plant growth and weather changes.	Creating with materials Take on imaginative roles based on stories read in class. Create characters for use in small world play. Combine textiles to create artwork. Being Imaginative and Expressive Create imaginative role play and small world scenarios based on stories read in class. Take on different roles using the dressing up outfits in their play. Perform in our class assembly.

Key Texts:



Story time texts:

If the dinosaurs came back, dinosaurs love underpants, look inside castles, look inside dinosaurs, Mae Jemison, Zog and the Flying Doctors