

Richard Clarke First School

EYFS Long Term Implementation of Communication, Language and Literacy

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Units	All About Me					
Phonics skills	Phase 1 – differentiating between sounds. Phase 2 s,a,t,p,i,n, m, d, g,o,c,k	Phase 2 Initial sounds Blending and segmenting Alphabet - GPC	Phase 3 Spelling Rules ai, ee, igh, oa, oo, er, ur, oi, ure, ear, air, ph, ll, ck /f/, /l/, /s/, /z/ and /k/ ff, ll, ss, zz and ck	Phase 3 Spelling Rules ai, ee, igh, oa, oo, er, ur, oi, ure, ear, air, ph, ll, ck /f/, /l/, /s/, /z/ and /k/ ff, ll, ss, zz and ck	Phase 3 Revise within Phase 4 ccvc, cvcc, cccvc, cvccc	Phase 4 ccvc, cvcc, cccvc, cvccc
	HFW/ Tricky Words Phase 2 I go no into to the		Phase 3 Tricky Words/ HFW key words			
Speaking and Listening	Rehearse simple sentences Respond to stimuli using simple sentences. Recognise repeated patterns in language and phrases	Continue rhyming string Respond to instructions with two part sequence To use language from stories Listen and respond to peers	Ask questions using how and why. To use language from stories Listen and respond to peers	To orally give commands. Orally use correct tense.	Orally use joining words to link 2 simple sentences and, because. Follow multistep instructions Orally respond to well-known stories e.g. prediction, role play, questioning and sequencing	Master key skills in a range of fictional and non-fictional contexts.
Punctuation	Finger spaces GPC	Finger Spaces GPC Full Stops	Finger Spaces GPC Full Stops Developing Capital Letters	Finger Spaces GPC Full Stops Developing Capital Letters	Finger Spaces GPC Full Stops Capital Letters Mastery – using punctuation marks across multiple simple sentence structures.	Finger Spaces GPC Full Stops Capital Letters Mastery – using punctuation marks across multiple simple sentence structures.
Grammar	Write sounds to make words.	Write sounds to make words and introduce captions.	Write words to make captions (noun phrases)	Write words to make simple sentences.	Write words to make simple sentences. Introduce conjunctions Introduce adjectives	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Handwriting and fine motor control.</p>	<ul style="list-style-type: none"> · downstrokes · diagonal upstroke · zig-zag · basic flow curve · bouncing arch · the oval · basic pattern · downstroke and flick up <p>On-going pencil grip, tripod grip and posture.</p>	<p>Oval anti-clockwise letters <i>o c e a d g q</i></p> <p>On-going pencil grip, tripod grip and posture.</p> <p>Letters on line - ongoing</p> <p>Writing from left to right - ongoing</p>	<p>Clockwise letters <i>m n r h b k p</i></p> <p>On-going pencil grip, tripod grip and posture.</p> <p>Letters on line - ongoing</p> <p>Writing from left to right - ongoing</p>	<p>Anti-clockwise letters <i>i t l u y</i></p> <p>On-going pencil grip, tripod grip and posture.</p> <p>Letters on line - ongoing</p> <p>Writing from left to right - ongoing</p>	<p>Sharp letters <i>v w x z</i></p> <p>Curly letters <i>j f s</i></p> <p>On-going pencil grip, tripod grip and posture.</p> <p>Letters on line - ongoing</p> <p>Writing from left to right - ongoing</p>	<p>Capital letter</p> <p>Numerals</p> <p>On-going pencil grip, tripod grip and posture.</p> <p>Letters on line - ongoing</p> <p>Writing from left to right - ongoing</p>
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