

Action Plan for Physical Education & Sports Funding Impact  
Subject Leader: Mrs Karen Care 2016-17



Targets: To continue to monitor and raise standards in the teaching of PE through Staff Questionnaires.  
 To further raise the profile of PE through School Councillors, Parent/Pupil Voice.  
 To maintain and develop good assessment practice in school to meet PE National Curriculum Outcomes.

Priority/Action	How achieved	Outcomes and impact	Amount Spent
<b><u>Curriculum.</u></b>			
Increase staff confidence and ability to teach PE as per identified needs following staff discussions and CPD reviews.	Staff feedback measured at regular intervals and audit concluded following completion of identified CPD Team teaching PE programme	Increase in staff confidence and future needs identified and programmed for delivery of PE CPD training	£3000 BACT and coach led Team Teaching programme
Staff training package built around identified needs by PE Subject Lead and monitored for success	PE subject lead to buy in specific PE team teaching specialist following identified CPD need, if required and ensure those delivering this service are monitored for success.	Increase in specific PE subject knowledge for future years and career development whilst ensuring high quality delivery from PE Specialist bought in.	
Implement changes to the national curriculum planning and assessment criteria in school to ensure pupils are meeting National Curriculum expected outcomes.	New curriculum planning and assessment criteria in place and being used to ensure statutory requirements are being met by everyone delivering PE.	Planning and assessment documents in place to support high quality delivery and improved outcomes for pupils with the aim of 80%+ of pupils meeting age related NC expectations in PE	

<p>Improved Swimming provision in-line with NC expectations</p>	<p>Move &amp; maintain afternoon swimming lessons for key stage 2 and book independently to acquire an ASA award based programme of swimming improvement. To include the cost of a swimming gala at the end of the second term for both year groups</p>	<p>Following discussions with Key Stage 2 teachers it was felt that we needed to move swimming to an afternoon session to create a more positive environment for our school to improve the swimming capabilities of our pupils. PE lead to use part of the sports premium to allow for this important move. By booking independently it has also allowed us to increase swimming provision to provide an award based ASA swimming programme recognised as the lead in school swimming. The programme tracks Swimming progress for each individual pupil. Our goal is to exceed the national curriculum minimum standards set.</p>	<p>£460 difference in budget for move to afternoon session to include swimming gala and an element of team teaching</p> <p>£117.50 for ASA award programme monitoring and certificate.</p>
<p>Review Equipment Required for PE Subjects</p>	<p>Ensure PE equipment is easily accessible to staff and replaced if necessary or obtained if needed for new subject</p>	<p>PE subject lead to ensure the correct equipment is readily available and of a safe standard for the provision of high quality PE at all times.</p> <p>Following external audit of PE equipment PE subject lead should plan for and acquire equipment to provide a safe system of work for staff &amp; pupils</p>	<p>£1000 budgeted for use to replace equipment as necessary.</p>

<p><b><u>Subject Leader Development</u></b></p> <p>Support and develop PE subject lead in strategic management and delivery of PE within school</p>	<p>Subject lead CPD is identified and release time supported.</p> <p>Extra hours for management and assessment of strategic plan is programmed in each curriculum term to ensure the subject lead is actively leading the PE impact within school and for areas such as extra-curricular, community and competition events.</p>	<p>Subject lead feels more confident in own delivery knowledge and to also support other teachers within school.</p> <p>Subject Leader is also actively leading the action planning improvements and monitoring the impact in and outside of the school environment. The strategic PE impact is shared with the rest of the staff and governors.</p> <p>Producing a termly report showing the impact the sports premium funding is having on the school PE delivery across all areas the subject lead is responsible for.</p>	<p>£850 Subject lead CPD and extra hours</p>
<p><b><u>Extra-Curricular</u></b></p> <p>Raise profile of health and well being</p>	<p>Subject lead will supervise the delivery of specialist lunch club activities to promote a healthy and active lifestyle.</p>	<p>Increase pupil participation and awareness of the importance of a healthy and active lifestyle. Completion of Sports leader training for year 4's to deliver a games programme to younger pupils during lunchtimes which creates an increased responsibility for year 4 pupils before they move to middle school.</p>	<p>£???? PE subject lead lunchtime supervision payment £180 BACT sports leader training</p>

<p>Provide additional afterschool/lunchtime clubs</p> <p>Raise profile of community sports clubs</p>	<p>At least 2 sporting after-school clubs will be available per week, per term.</p> <p>In addition specific lunchtime activities will be provided for SEND pupils with PE subject lead. Subject lead will also provide additional support to those pupils identified by their year teacher as needing additional help with gross &amp; fine motor skills or concentration levels. Actively support pupil premium pupils by providing free access to clubs</p> <p>Subject lead will actively seek and promote local community sports clubs and projects via school newsletters and invites.</p>	<p>To maintain and increase the level of attendance at afterschool clubs and to vary the activities available following pupil/parent voice feedback.</p> <p>With guidance from SEND professionals the lunchtime club programme will be tailored to meet specific needs and outcomes of the individuals and monitored for success. This approach will also apply to those children identified by their year group teachers. Feedback will be delivered after each session and monitored using both video evidence and assessment notes</p> <p>Increased pupil and parent awareness of extra curriculum clubs and events for pupil and family participation promoting health &amp; well-being as a lifestyle choice</p>	<p>£360 to support pupil premium places in afterschool clubs</p>
<p><b><u>Competition</u></b></p> <p>Improve opportunities for pupils to participate in competitive sporting activities both inter/intra-school by building relationships with the</p>	<p>PE lead to plan each term to hold an intra-school competition based on the PE subject matter for both Key Stages. Enter at least 2 Inter-School, school games competitions throughout the curriculum year.</p>	<p>100% of all pupils to compete in at least 4 competitions throughout the curriculum year. By linking with our transition middle school for competitions and events our pupils form a stronger</p>	<p>£150 Abbots Bromley Village mini bus hire</p>

<p>School Games Coordinator, local independent schools and transition school.</p> <p>In additional to our annual Sports day, implement a cross-curricular house team event each term, full or half day</p>	<p>Extend invitation and plan for extra inter-school competitions in addition to planned school games offered.</p> <p>Plan sports day well in advance and blog date on Sainsbury's school games website. Plan 2 half-day sports events building in a cross-curricular theme based activity around a topic covered in both Key stages.</p>	<p>connection earlier making transition easier when the time comes Forming links with our local independent school enables our pupils to gain wider access to some superb sporting facilities widening the enjoyment of sport and forging new relationships in our community</p> <p>Maintain Gold Standard Mark for the Sainsbury's School Games award for the 4<sup>th</sup> year in a row</p>	<p>£200 trophy and event supplies</p> <p>£240 BACT support coaches to run event supported by staff</p>
<p><b><u>Early Years PE</u></b></p> <p>Whole school engagement in PE</p>	<p>PE lead to plan with Reception teacher their needs in relation to Early years PE team teaching support from the PE subject lead</p> <p>Plan a programme Balancability for the spring term before each child's transition to year 1</p>	<p>Increase in staff confidence and future needs identified and programmed for delivery of PE CPD training specifically aimed at early years provision</p> <p>Increase pupil provision for early years in the fundamental skill "Balance" by using the council balancability programme designed for budding cyclists giving our pupils a head start as they move to main school</p>	<p>£500 from school funding (not directly from Sports premium funding)</p>

	<p>Reception to be included in the Sports Day and 2 x half day cross curriculum Sports events</p>	<p>By providing an environment of inclusion in whole school sporting events our reception children and staff share the importance of promoting health &amp; well-being as first steps and supporting the school PE ethos.</p>	
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Sustainability:-

2017-18: - Following Staff Questionnaire and feedback discussions plan for PE Team Teaching based on identified needs.  
 Review data for afterschool clubs and plan new clubs based on Pupil/Parent feedback.  
 Following introduction of ASA swimming awards plan for Teacher Swimming course if impact of change has been successful.  
 Following introduction of Balancability programme, extend if this has been successful.  
 Review data from new curriculum planning and assessments, feedback to staff & governors on a course of action for continual progression of PE Strategy at Richard Clarke