



Richard Clarke - Pupil Premium 2017 - 2018 Action Plan Review

Pupil Premium Funding Identified Barriers

1. Enhanced life experience life experiences and opportunities.
 2. Social and communication needs.
 3. Family support.
 4. Mentoring and adult role models.
 5. Support motor issues and promote school readiness.
- Total monies: £13,200

Barrier	Action	Estimated Cost	Monitoring Tools	Outcomes
1.Enhanced life experience life experiences and opportunities.	Fund school visits. Fund outdoor opportunities. Fund music tuition.	Music lessons £1500 Visits/opportunities £2000	Parent and pupil voice.	Improved independence and social skills. Access to musical tuition. Inclusive experiences for all children including school trips.
2. Social and communication needs. Learning needs.	Delivery of Lego intervention. Delivery of planned interventions to support learning.	Staff to deliver Lego intervention. £2500 New Lego kit to add to current resources. £200 Deliver planned interventions to support progress in learning. £4000	Renfrew test scores to show communication improvements. Feedback from lunch staff regarding social skills.	Lego therapy now in all year groups. This has resulted in improved language and communication needs, directly impacting on writing. Greater social skills and ability to take turns.
3.Family support.	Advice and provision to promote access to curriculum. After school club provision.	Uniform, equipment etc £500	Pupil voice. Parent survey.	Through the use of the profile, families' needs are taken into account and have been supported where appropriate.
4. Mentoring and adult role models.	Training and monitoring of <i>Reading Army</i> .	Staff to train and refresh volunteers. £500	Assessment tracking. Pupil voice.	The reading army have helped to raise the profile of reading for enjoyment

				and inadvertently affected the progress.
5. Support motor issues and promote school readiness.	Delivery of sensory circuits before school starts. These sessions focus on fine and gross motor skills to improve progress in these areas. These sessions also help to develop their concentration.	Staff to plan and run <i>sensory circuits</i> throughout the year. £2000	Pupil feedback. Teacher feedback.	Children involved in the program have seen a greater ability to focus in class. The sessions also promote fine and gross motor skills as well as the social skills