



Action Plan for Physical Education & Sports Funding Impact
Subject Leader: Mrs Karen Care 2018-19

Objective: To ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sports Premium Money allocation for 2018-2019 £16970 (**£13471 Allocated**)

Priority/Action	How achieved	Outcomes/impact	Evidence	Amount
<u>Curriculum.</u>				
Increase staff confidence and ability to teach PE.	Staff feedback measured before & after each team-teaching programme. Additional CPD needs identified following staff discussions with individual teachers/Key stages/TA's and planned for future requirements.	Boost staff confidence in specific PE subject. Future needs identified and programmed in to subsequent curriculum grids. Enhanced planning by PE lead and increase subject knowledge of staff. Improved pupil learning.	<ul style="list-style-type: none"> • Staff questionnaires • Curriculum grids. • CPD review documents. • Curriculum Framework 	(£2350) BACT and coach led Team Teaching programme
Staff training package built around identified P.E. CPD needs.	PE subject lead to buy in specific PE team teaching specialist following identified CPD need. Lead to ensure those delivering this service are monitored/mentored for success against our school PE policy.	Increased subject knowledge in specific PE area creating sustainability of PE delivery for future pupils. Career development of teaching staff whilst ensuring high quality delivery to pupils from PE Specialist bought in.	<ul style="list-style-type: none"> • Induction checklist • Staff questionnaires • Certificates. • Coach evaluations. 	(£1000) PE specific courses and supply cover.
Develop P.E. curriculum framework to meet National Curriculum expected outcomes.	Provide detailed P.E. curriculum framework ensuring everyone delivering PE understands the framework and assessment criteria and uses it to ensure statutory requirements are met.	Planning and assessment documents in place to support high quality delivery and improved outcomes for pupils. School aim of 85% in 2018-19 and maintaining +85% post 2019 meeting or exceeding NC outcomes.	<ul style="list-style-type: none"> • Pupil assessment scores. • P.E. Curriculum framework. 	

<p>Improved Swimming provision, to not only deliver National Curriculum swimming expectations but to enhance those pupils already meeting these.</p>	<p>Bespoke swimming programme for key stage 2 pupils to deliver quality learning for those pupils who are already competent swimmers whilst delivering national curriculum standards to all. Maintain 45 mins of pool time without impacting on other lessons by moving swimming to a morning slot. Include a swimming gala to celebrate & demonstrate learning. Provide a 6-week starter programme in summer 2 for our year 2 pupils.</p>	<p>To create a more positive environment to improve the swimming capabilities of all our pupils no matter what swimming standard they are. Maintain swimming provision pool time to 45mins. Improve water safety/confidence by including an early start programme for year 2 pupils. Our goal is to exceed the national curriculum minimum standards set by providing a varied swimming programme enhancing learning for all pupils.</p>	<ul style="list-style-type: none"> • P.E. related policies. • Pupil & parent voice. • Parent emails. • Swimming Gala competition results. • Bespoke lesson plans. ASA swimming teaching framework. • SLA 	<p>£344 (£344) Extra funding for swimming to include swimming extension for year 2's & bespoke lesson plans for improved swimmer programme.</p>
<p>Enhancing image of PE supporting confidence and ability to teach PE as role models and engage pupils in positive images of school sport.</p>	<p>Ensuring our teachers/staff are equipped to deliver P.E by providing a P.E. uniform creates a positive environment for learning. As role models' staff engage more actively in the P.E. environment.</p>	<p>To create a more positive attitude so that teachers feel more able to teach PE and be PE role models for their class. Create a sense of community and team spirit for pupils when engaging in competitive sport.</p>	<ul style="list-style-type: none"> • Event Photos • Questionnaires feedback 	<p>£500 Purchase of additional uniform.</p>
<p>Review and purchase equipment required for all PE subjects and ensure availability for use as indicated on the P.E curriculum framework & lesson plans.</p>	<p>Termly audit of PE equipment. Ensure easy access to equipment for staff, keeping storeroom well signposted and tidy. Replace equipment if necessary or obtain if required for delivery of new PE subjects.</p>	<p>PE subject lead to ensure the correct equipment is readily available and of a safe standard for the provision of high-quality PE at all times.</p>	<ul style="list-style-type: none"> • Audits 	<p>£1000 Extra resource as required for new physical activities.</p>
<p>Develop an assessment APP to allow teachers to measure pupils against P.E. criteria benchmarks.</p>	<p>Work with an App designer to develop a simple APP to allow teachers to easily assess pupils against the criteria statements on our P.E curriculum framework</p>	<p>Making it easier to assess pupils against our P.E curriculum framework will ensure pupils are identified if they need additional help whilst also raising P.E. standards across each Key Stage.</p>	<ul style="list-style-type: none"> • Assessment Reports. 	<p>£250 Design & develop App over a 3 year period.</p>

<p><u>Subject Leader Development</u></p> <p>Support and develop PE subject lead in strategic management and delivery of PE within school.</p>	<p>Subject lead CPD is identified and release time supported.</p> <p>Extra hours programmed for management and assessment of our school's strategic plan during each curriculum term.</p> <p>Subject lead to produce a termly report for SLT.</p>	<p>Teachers feel more supported in the delivery of high-quality P.E. lessons whilst increasing P.E. leads own subject knowledge.</p> <p>Subject Lead is actively leading the action planning improvements and monitoring the impact within school and in other areas such as extra-curricular, community and competition events.</p> <p>The strategic PE impact is shared with the rest of the staff and governors every term.</p>	<ul style="list-style-type: none"> • Certificates • CPD review documents. • Staff questionnaires. <ul style="list-style-type: none"> • Action plan. • Newsletters • Displays • Website information. • Surveys. • Competitions boards. • Health & Wellbeing areas. <ul style="list-style-type: none"> • SLT report 	<p>£900 (900) PE lead funding for planning and monitoring of PE Vision.</p>
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Health & Wellbeing				
Raise profile of health and well-being across whole school environment.	Subject lead will supervise the delivery of specialist lunch club activities to promote a healthy, active lifestyle. In addition, each half term a teacher will deliver a well-being topic as part of our SIP.	Increase pupil participation and awareness of the importance of a healthy and active lifestyle.	<ul style="list-style-type: none"> Well-being areas. Registers Photos Topic books 	<p>£1527 (1527) for PE lead activities at lunchtimes.</p> <p>£600 £100 per teacher topic.</p>
Provide additional afterschool/lunchtime clubs	At least 2 sporting after-school clubs will be available per week, per term. Actively support pupil premium pupils by providing free access to clubs	To maintain and increase the level of attendance at afterschool clubs and to vary the activities available following pupil/parent voice feedback.	<ul style="list-style-type: none"> Registers Parent voice. Pupils voice. 	<p>£2000 Playground markings to engage pupils in active break times.</p>
	Subject lead will also provide additional support to those pupils identified by their year teacher as needing additional help with gross & fine motor skills or concentration levels.	With guidance from SEND professionals the intervention programme will be tailored to meet specific needs and outcomes of the individuals and monitored for success.	<ul style="list-style-type: none"> Pupil assessment scores. Photos. Observations 	<p>£2000 Funding Intervention programme, resources for physical Literacy & Numeracy</p>
Raise profile of community sports clubs.	Subject lead will actively seek and promote local community sports clubs and projects via school newsletters and invites.	Increased pupil and parent awareness of extra curriculum clubs and events for pupil and family participation promoting health & well-being as a lifestyle choice.	<ul style="list-style-type: none"> Newsletters. Invites. Website. 	
Sports leader lunch club activities	Completion of Sports leader training for six/eight year 4 pupils to deliver a games programme to younger pupils during lunchtimes.	Increased confidence for our year 4 pupils as they transit to middle school, enhancing leadership qualities, organisation skills and building self-esteem.	<ul style="list-style-type: none"> Photos. Star of the week. Certificates. 	

<u>Competition</u>				
<p>Improve opportunities for pupils to participate in competitive sporting activities both inter/intra-school by building relationships with our School Games Coordinator and also by linking with our transition middle school and other local/independent schools.</p>	<p>PE lead to plan each term to hold an intra-school competition for whole school attendance.</p> <p>Enter at least 5 Inter- School games competitions throughout the curriculum year.</p> <p>Extend invitation and plan for extra inter-school competitions in addition to planned school games offered by school games co-ordinator.</p>	<p>100% of all pupils to compete in at least 3 competitions throughout the curriculum year.</p> <p>Maintain Gold Standard Mark for the Sainsbury's School Games award for the 6th year in a row</p> <p>Forming links with our local independent school enables our pupils to gain wider access to some superb sporting facilities widening the enjoyment of sport and forging new relationships in our community. By linking with our transition middle school for competitions and events during year 4 our pupils form a stronger connection earlier, making transition easier when the time comes.</p>	<ul style="list-style-type: none"> • House Competition plan • School Games competition Plan. • Swimming Gala. • Event photos. 	<p>£1000 Transport, staff provision and curriculum event days.</p>
<p>Enhancing the image of PE supporting confidence/ability and engage pupils in positive images of school sport.</p>	<p>By providing a competition P.E. uniform it creates a positive environment for learning and a sense of community spirit.</p>	<p>Create a sense of community and team spirit for pupils when engaging in competitive sport.</p>	<ul style="list-style-type: none"> • Event photos. 	

<p>Early Years PE</p> <p>Whole school engagement in PE promoting continuous healthy active lifestyles.</p>	<p>PE lead to plan with Reception teacher any CPD needs in relation to Early years PE support.</p> <p>Reception to be included in the Sports Day and 2 x half day cross curriculum Sports events</p>	<p>Increase in staff confidence. Future needs identified and programmed in to whole school curriculum grid for better planning of PE specifically aimed at early years provision</p> <p>By providing an environment of inclusion in whole school sporting events our reception children and staff share the importance of promoting health & well-being as first steps and supporting the school PE ethos.</p>	<ul style="list-style-type: none"> • CPD review. • Curriculum Grids. • Staff Questionnaires • Sports day plan. • House competition plan. 	
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Red = Allocated Spend, Black = Actual Money Spent

Sustainability:-

2019-20: - Following Staff Questionnaire and feedback discussions plan for PE Team Teaching based on identified needs.
 Review data for afterschool clubs and plan new clubs based on Pupil/Parent feedback.
 Plan for year 2 to be included in Swimming programme in summer 2.
 Review data from new curriculum planning and assessments.
 Feedback to staff & governors on a course of action for continual progression of PE Strategy at Richard Clarke.