

Links to sources of support ?



Richard Clarke First School is committed to ensure that every child is supported to achieve and flourish within the school. We always welcome ideas from parents to support us in this. We have a parent group that is made up of parents of children with additional needs who meet regularly to support the school with amending provision to better meet the needs of all children.

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Richard Clarke  
First School

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Pupils with  
additional  
needs

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A leaflet  
produced by  
parents for  
parents

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### **Why is my child getting support in school?**

Through assessments and observations, staff have identified that your child needs additional learning support in one or more area. This is often referred to as having special needs but in our school we use the term additional needs.

### **What type of support are they getting?**

Your child's teacher is the best person to discuss this with you and explain the different support the school have put in place. In all cases, it will be shared with you exactly how the school are supporting your child.

### **Who is giving them the support?**

Your child's teacher or one of the experienced teaching assistants with enhanced training will be giving the support your child needs.

This may be a proven intervention programme, a school devised programme or simply extra support with class work.

### **Do I need to worry?**

We know that as parents you will worry about your child, but the school is here to support your child and you as parents. Children are individuals and as unique as fingerprints. They all learn differently and at different rates to each other. School can share with you many examples of children who had additional support at school but went on to achieve both academic and life success

### **How will I know how they are doing?**

School will keep you updated on your child's progress at least once a term, as well as at parent's evenings, through written reports and at individual meetings. School encourage you to raise concerns at any time by talking to the class teacher, telephoning school or by email. You may also like to talk to Mrs Kay Hanson who coordinates the support from children who have additional needs (SENCo). We appreciate that some of you work full time but we will always try and work with you to achieve the very best for your child.

### **What happens if my child doesn't make progress?**

If your child doesn't make progress with the additional support provided by the school then parents will be involved with the decision to refer for external additional assessment and guidance. This may be a specialist teacher, from specialist schools or from the local authority specialist teams.

Further detailed information on this can be found in the SEN Information Report on the school website. This also identifies that the Governor linked to additional needs is Mrs Carol Smart who is always willing to talk to parents. Please ask the school office to contact her for you.

**Do not underestimate yourself by comparing yourself with others. It's our differences that make us unique and beautiful.**

