

THE RICHARD CLARKE FIRST SCHOOL



Accessibility Plan 2019-2023

1) Improving the curriculum access

Target	Strategy	Success criteria	Responsibility	Progress
CPD for teachers and teaching assistants	Audit skills and provide CPD	All staff are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum Increase in access to the National Curriculum	HT SENCO Class teachers TA's	
Increasing access to PE and games	Look further at interventions for pupils with physical needs Improve differentiation in PE and games to improve outcome for pupils	Increase in access to all school activities for all disabled pupils	KC to lead HT Class teachers TA's	
Reviewing PHSE to identify action to improve safety and well being of those with SEND	Fully review PSHE curriculum Audit planning Make adjustments to planning	A PSHE curriculum that support the safety and well being of all pupils especially those with SEND Feedback from pupils and parents identify that their child is safe and included in school	JW to lead Class teachers HT SENCO	

2) Improving the delivery of written information

Target	Strategy	Success criteria	Responsibility	Progress
<p>Review school communication to ensure strategies are in place to ensure all parents can access it.</p>	<p>Review all current school publications and check readability levels Investigate ways to make these more accessible for all</p>	<p>All parents receive information in a form that they can access All parents understand what are the headlines of the school information</p>	<p>SENCO HT Office staff</p>	
<p>Review the use of visual strategies used with the classroom to improve success for pupils with ASD/SEND as appropriate.</p>	<p>Revisit ASD/dyslexia friendly classroom strategies with new staff</p>	<p>Children with ASD/SEND better supported and therefore make better progress</p>	<p>SENCO Class teachers TA's HT</p>	

3) Improving the physical access

Target	Strategy	Success criteria	Responsibility	Progress
Investigate funding streams to support development of a sensory room.	Seek appropriate grants/bids to secure funding for refurbishment of brain box area	Have an appropriate space with effective resources to support pupils with sensory needs	HT	
Develop strategies that can aid mobility for all i.e. daily mile.	Seek appropriate grants/bids to secure funding for suitable space to promote daily mile Assembly/half termly well being themes to educate children	Have a daily mile routine in place accessible for all All children aware of the need for regular exercise to maintain healthy lifestyle	KC lead HT	
Investigate development of an accessible toilet.	Seek appropriate funding stream to develop the toilet	Have in place a fully accessible toilet	HT Nigel Birch	