



Richard Clarke – Pupil Premium 2018 - 2019 Action Plan

Pupil Premium Funding Identified Barriers				
1. Enhanced life experience life experiences and opportunities. 2. Social and communication needs. 3. Family support. 4. Mentoring and adult role models. 5. Support motor issues and promote school readiness. Total monies: £9240				
Barrier	Action	Estimated Cost	Monitoring Tools	Anticipated Outcomes
1. Enhanced life experience life experiences and opportunities.	Fund school visits. Fund outdoor opportunities. Fund music tuition.	Music lessons £500 Visits/opportunities £1000	Parent and pupil voice.	Improved independence and social skills. Improved access to musical tuition. Fully inclusive experiences for all children.
2. Social and communication needs. Learning needs.	Delivery of planned interventions to support learning. Delivery of planned interventions to support learning.	Deliver planned interventions to support progress in learning. £5000	Renfrew test scores to show communication improvements. Feedback from lunch staff regarding social skills.	Improved language and communication needs. Greater social skills. Ability to turn take.
3. Family support.	Advice and provision to promote access to curriculum. After school club provision.	Uniform, equipment etc £250	Pupil voice. Parent survey.	Pupils fully included in all aspects school life.
4. Mentoring and adult role models.	Training and monitoring of volunteers across the school.	Staff to train and refresh volunteers. £490	Assessment tracking. Pupil voice.	Improved reading engagement and progress.
5. Support motor issues and promote school readiness.	Delivery of sensory circuits before school starts. These sessions focus on fine and gross motor skills to improve progress in these areas. These sessions also help to develop their concentration. Additional Friday session ran by a volunteer to reinforce sessions.	Staff to plan and run <i>sensory circuits</i> throughout the year. £2000	Pupil feedback. Teacher feedback.	Ability to focus in class. Improved handwriting as developed fine motor skills. Improved gross motor skills.