



Action Plan for Physical Education & Sports Funding Impact
Subject Leader: Mrs Karen Care 2017-18

Objective: To ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sports Premium Money allocation for 2017-2018 £17000 (£13610 Allocated) (13141 Spent) Remainder £3859 spent on EYFS & SEND playground trail project.

Priority/Action	How achieved	Outcomes/impact	Evidence	Amount
<u>Curriculum.</u>				
Increase staff confidence and ability to teach PE as per identified needs following staff discussions and CPD reviews.	Staff feedback measured before & after team teaching programme. Audit concluded following completion of questionnaires and CPD needs identified and planned for future requirements.	Increase in staff confidence. Future needs identified and programmed in to curriculum grids for better planning.	<ul style="list-style-type: none"> • Staff questionnaires • Curriculum grids. • CPD review documents. 	£4000 (£4140) BACT and coach led Team Teaching programme
Staff training package built around identified P.E. CPD needs. PE Subject Lead to monitor & mentor for success against our school P.E.Vision.	PE subject lead to buy in specific PE team teaching specialist following identified CPD need. Lead to ensure those delivering this service are monitored/mentored for success.	Increase in specific PE subject knowledge for future years and career development of teaching staff whilst ensuring high quality delivery from PE Specialist bought in.	<ul style="list-style-type: none"> • Induction checklist • Staff questionnaires • Certificates. • Coach evaluations. 	£1500 (£1459) PE specific courses and supply cover.
Implement changes to the national curriculum planning and assessment criteria to ensure pupils are meeting National Curriculum expected	New P.E. curriculum framework developed for future planning and assessment of our schools P.E.Vision. Everyone delivering PE understands the framework and assessment criteria and uses it to ensure statutory	Planning and assessment documents in place to support high quality delivery and improved outcomes for pupils. School aim of 80% in 2017-18 and 85% in 2018-19, meeting or exceeding NC outcomes.	<ul style="list-style-type: none"> • Pupil assessment scores. • P.E. Curriculum framework. • P.E. related policies. 	

<p>outcomes. Improved Swimming provision, to not only deliver National Curriculum swimming expectations but to enhance those pupils already meeting these.</p>	<p>requirements are met. Maintain afternoon swimming lessons for key stage 2 by booking independently to acquire an ASA award based programme of swimming improvement and deliver 45 mins of pool time. To include the cost of a swimming gala competition at the end of the second term for both year groups. Introduce an ASA teaching training award programme.</p>	<p>To create a more positive environment to improve the swimming capabilities of all our pupils no matter what swimming standard they are. Increased swimming provision pool time to 45mins. An award based ASA swimming programme recognised as the lead in school swimming for our pupils and teaching staff, tracking swimming progress for each individual pupil. Our goal is to exceed the national curriculum minimum standards set.</p>	<ul style="list-style-type: none"> • ASA award teacher certificate. • ASA award pupil chart. • Pupil & parent voice. • Parent emails. • Swimming Gala competition results. 	<p>£982 (982) Extra funding for swimming to include swimming gala, team teaching and extension for year 2's. £117.50 for ASA award programme monitoring/ certificates.</p>
<p>Enhancing image of PE supporting confidence and ability to teach PE as role models and engage pupils in positive images of school sport.</p>	<p>Provide a PE uniform for teachers and a uniform for 30 pupils for competitions.</p>	<p>To create a more positive attitude so that teachers feel more able to teach PE and be PE role models for their class. Create a sense of community and team spirit for pupils when engaging in competitive sport.</p>	<ul style="list-style-type: none"> • Event Photos • Questionnaires feedback 	<p>£1750 (1798) Purchase of uniform.</p>
<p>Review and purchase equipment required for all PE subjects and ensure availability for use as indicated on the P.E curriculum framework lesson plans.</p>	<p>Termly audit of PE equipment. Ensure easy access to equipment for staff, keeping storeroom well signposted and tidy. Replace equipment if necessary or obtain if required for delivery of new PE subjects.</p>	<p>PE subject lead to ensure the correct equipment is readily available and of a safe standard for the provision of high quality PE at all times.</p>	<ul style="list-style-type: none"> • Audits 	<p>£1000 (818) Extra resource as required for new physical activities. (£818)</p>

<p><u>Subject Leader Development</u></p> <p>Support and develop PE subject lead in strategic management and delivery of PE within school.</p>	<p>Subject lead CPD is identified and release time supported.</p> <p>Extra hours programmed for management and assessment of our schools strategic plan during each curriculum term.</p> <p>Subject lead to produce a termly report for SLT.</p>	<p>Teachers feel more supported in the delivery of high quality P.E. lessons whilst increasing P.E. leads own subject knowledge.</p> <p>Subject Lead is actively leading the action planning improvements and monitoring the impact within school and in other areas such as extra curricular, community and competition events.</p> <p>The strategic PE impact is shared with the rest of the staff and governors every term.</p>	<ul style="list-style-type: none"> • Certificates • CPD review documents. • Staff questionnaires. • Action plan. • Newsletters • Displays • Website information. • Surveys. • Competitions boards. • Health & Wellbeing areas. • SLT report 	<p>£900 (900)</p> <p>PE lead funding for planning and monitoring of PE Vision.</p>

Health & Wellbeing				
Raise profile of health and well being across whole school environment.	Subject lead will supervise the delivery of specialist lunch club activities to promote a healthy and active lifestyle. In addition specific lunchtime activities will be provided for SEND pupils with PE subject lead.	Increase pupil participation and awareness of the importance of a healthy and active lifestyle.	<ul style="list-style-type: none"> Well being areas. Registers Photos 	£1360 (1360) for PE lead activities at lunchtimes
Provide additional afterschool/lunchtime clubs	At least 2 sporting after-school clubs will be available per week, per term. Actively support pupil premium pupils by providing free access to clubs Subject lead will also provide additional support to those pupils identified by their year teacher as needing additional help with gross & fine motor skills or concentration levels.	To maintain and increase the level of attendance at afterschool clubs and to vary the activities available following pupil/parent voice feedback. With guidance from SEND professionals the intervention programme will be tailored to meet specific needs and outcomes of the individuals and monitored for success.	<ul style="list-style-type: none"> Registers Parent voice. Pupils voice. Pupil assessment scores. Photos. Observations 	£1000 (828) Funding Intervention programme, resources for physical Literacy & Numeracy
Raise profile of community sports clubs.	Subject lead will actively seek and promote local community sports clubs and projects via school newsletters and invites.	Increased pupil and parent awareness of extra curriculum clubs and events for pupil and family participation promoting health & well-being as a lifestyle choice.	<ul style="list-style-type: none"> Newsletters. Invites. Website. 	
Sports leader lunch club activities	Completion of Sports leader training for six/eight year 4 pupils to deliver a games programme to younger pupils during lunchtimes.	Increased confidence for our year 4 pupils as they move to middle school, enhancing leadership qualities, organisation skills and building self-esteem.	<ul style="list-style-type: none"> Photos. Star of the week. Certificates. 	

<p><u>Competition</u></p> <p>Improve opportunities for pupils to participate in competitive sporting activities both inter/intra-school by building relationships with our School Games Coordinator and also by linking with our transition middle school and other local/independent schools.</p>	<p>PE lead to plan each term to hold an intra-school competition for whole school attendance.</p> <p>Enter at least 5 Inter- School games competitions throughout the curriculum year.</p> <p>Extend invitation and plan for extra inter-school competitions in addition to planned school games offered by school games co-ordinator.</p>	<p>100% of all pupils to compete in at least 3 competitions throughout the curriculum year.</p> <p>Maintain Gold Standard Mark for the Sainsbury's School Games award for the 5th year in a row</p> <p>Forming links with our local independent school enables our pupils to gain wider access to some superb sporting facilities widening the enjoyment of sport and forging new relationships in our community. By linking with our transition middle school for competitions and events during year 4 our pupils form a stronger connection earlier, making transition easier when the time comes.</p>	<ul style="list-style-type: none"> • House Competition plan • School Games competition Plan. • Swimming Gala. • Event photos. 	<p>£1000 (856) Transport, staff provision and curriculum event days.</p>
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<p>Early Years PE</p> <p>Whole school engagement in PE promoting continuous healthy active lifestyles.</p>	<p>PE lead to plan with Reception teacher any CPD needs in relation to Early years PE support.</p> <p>Plan a programme Balancability for the Autumn term.</p> <p>Reception to be included in the Sports Day and 2 x half day cross curriculum Sports events</p>	<p>Increase in staff confidence. Future needs identified and programmed in to whole school curriculum grid for better planning of PE specifically aimed at early years provision</p> <p>Increase pupil provision for early years in the fundamental skill "Balance" by using the council run balancability programme designed for budding cyclists giving our pupils a head start.</p> <p>By providing an environment of inclusion in whole school sporting events our reception children and staff share the importance of promoting health & well-being as first steps and supporting the school PE ethos.</p>	<ul style="list-style-type: none"> • CPD review. • Curriculum Grids. • Staff Questionnaires . • Register. • Photos • Videos <ul style="list-style-type: none"> • Sports day plan. • House competition plan. 	
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Red = Allocated Spend, Black = Actual Money Spent

Sustainability:-

2018-19: - Following Staff Questionnaire and feedback discussions plan for PE Team Teaching based on identified needs.
 Review data for afterschool clubs and plan new clubs based on Pupil/Parent feedback.
 Plan for year 2 to be included in Swimming programme in summer term.
 Review data from new curriculum planning and assessments.
 Feedback to staff & governors on a course of action for continual progression of PE Strategy at Richard Clarke.