



## The Richard Clarke First School

Funding for P.E. and Sport Statement

**Sports Premium Funding  
Budget  
£16970**

### Impact of Sports Premium Spending for 2018-2019

- Sainsburys School Games Gold Award maintained for 6<sup>th</sup> Year running.
- Maintained participation in inter-school competitions – (66% in 2013-14, 85% in 2016-17 to 100% 2017-18 & 2018-19) of KS2 children participated in a range of events.
- Whole school participated in at least 4 intra-school competitions throughout the year.
- Pupil voice indicates increased enjoyment in physical activity (See annual questionnaires).
- Parent voice indicates appreciation of range of afterschool club activities, intervention club and Sports Day. (See annual questionnaires).
- *Sports Leaders* continued to deliver active lunchtimes termly and celebrate achievements. This year saw the introduction of the Sports Ambassador role, responsible for the promotion of physical activity across the whole school and to award medals in our celebration assembly for showing excellent core school value's.
- Lessons continued to be highly regarded and staff CPD enhanced. afPE assessors rated our PE lessons as “outstanding”. Monitoring in place to gauge success using staff questionnaires for feedback and continual CPD needs for future sustainability.
- Specialist coaching bought in to support staff delivering a wider range of P.E. subjects.
- P.E. co-ordinator/lead enrolled on further CPD courses ensuring delivery of top-class PE throughout our school and shared experiences. Inclusion of new TA role for PE to enhance CPD opportunities and deliver outstanding lessons.
- Data continues to be collected on the number of pupils participating in extra-curricular sport to ensure the impact is sustained. Lunchtime clubs have continued to further enhance provision at alternative times and in addition to afterschool clubs.
- Maintenance of 2 hours of timetabled physical activity per week with additional activities offered after school and at lunchtime.
- PE assessment data shows improved standards across every year group and has exceeded our own target set at 85% for the 2018-19 academic year. 91% of our pupils are either meeting or exceeding standards in PE. Progression within each year group has also improved; particularly those pupils identified as requiring a specific P.E. intervention.
- Specific P.E. intervention programmes have been further developed and delivered tailored to the specific needs of the individual and have been monitored for success. The results have continued to be positive and are now an integral part of our P.E provision going forward.

- Swimming programme has been a huge success with pupils enhancing their abilities due to the extra time spent in the pool. The continuation of year 2 swimming this year and the addition of diving and water polo skills for year 4's has ensured high class provision in this area.
- The afPE award gained at "distinction level" is a testament to our drive and PE vision ethos of providing every single pupil with the knowledge, skills and motivation to equip them for a healthy, active lifestyle and a lifelong participation in physical activity.
- The assessment app allows us to closely monitor performance of an individual and class and where necessary provide quicker interventions as needed.
- Our PE curriculum framework has now been fully completed and is used by all staff as a working document, continually adapted to provide a varied PE programme, designed to improve, develop and enhance the quality of our PE provision.