



Action Plan for Physical Education & Sports Funding Impact
Subject Leader: Mrs Karen Care 2019-20

Objective: To ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sports Premium Money allocation for 2019-2020 £16970

Key Indicator 1: The engagement of all pupil in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: - 20% (£3394)
Intention (What)	Implementation (How)	Impact (Why)	Evidence	Amount
<p>Additional afterschool/lunchtime clubs made available for pupils to attend and to provide an opportunity to extend physical activities during the school day.</p> <p>Intervention programme designed specifically to enhance those pupils identified as needing extra support.</p>	<p>Provide at least 2 physical activity extra-curricular clubs, per week, per term. Actively support pupil premium pupils by providing free access to these clubs. Sports leaders/coaches to provide additional lunchtime activities to promote physical exercise.</p> <p>PE subject lead will also provide additional support to those pupils identified by their teacher as needing additional help with gross & fine motor skills or concentration levels.</p>	<ul style="list-style-type: none"> To maintain and increase the level of attendance at afterschool clubs and to vary the activities available following pupil/parent voice feedback. School Games PB & Digital activity recourses being used by Sports Leaders to promote PESSPA. With guidance from SEND professionals the intervention programme will be tailored to meet specific needs and outcomes of the individuals and monitored for success. 		<p>(£900) Clubs</p> <p>(£2160) Intervention Programme</p>

Additional equipment provided for sensory activities for EYFS, SEND pupils, including those pupils who have been identified to attend the intervention programme and the lunchtime gifted & talented group.	PE subject lead, along with SEND, Coaching and Medical professionals will identify specific and/or specialist equipment required to enhance all our intervention programmes to enable our pupils to be the very best they can be.	<ul style="list-style-type: none"> By providing the necessary equipment for our specific intervention programmes our pupils will be more able to develop at a pace relevant to their particular needs, building self-confidence, promoting positive attitudes to learning and mastering a particular skill. 		(£334) Equipment
Sustainability and suggested next steps: -				

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: - 25% (£4176)
Intention	Implementation	Impact	Evidence	Amount
By enhancing the image, confidence and supporting the ability to teach PE as role models, staff are more able to engage pupils in positive images of school sport.	Ensuring our teachers/staff are equipped to deliver P.E by providing a P.E. uniform creates a positive environment for learning. As role models' staff engage more actively in the P.E. environment and as a result pupil's are readily more active.	<ul style="list-style-type: none"> To create a more positive attitude so that teachers feel more able to teach PE and be PE role models for their class. Create a sense of community and team spirit for pupils when engaging in competitive sport. 		(£376) Staff Uniform.

<p>Raise profile of health and well-being across whole school environment.</p>	<p>Subject lead will supervise the delivery of specialist lunch club activities to promote a healthy, active lifestyle. In addition, each half term a teacher will deliver a well-being topic as part of our SIP.</p>	<ul style="list-style-type: none"> • Increase pupil participation and awareness of the importance of a healthy and active lifestyle. 		<p>(£1000) Staffing & Resource.</p>
<p>Support and develop PE subject lead in strategic management and delivery of PE within school.</p>	<p>Extra hours programmed for management and assessment of our school's strategic plan during each curriculum term.</p>	<ul style="list-style-type: none"> • Subject Lead is actively leading the action planning improvements and monitoring the impact delivering whole school improvements. 		<p>(£1000) Staffing & Resource.</p>
<p>Working closely with the RSE & PHSE lead we will deliver three joint events promoting the relationship between the two subjects providing a broad-based curriculum.</p>	<p>An event each term will ensure that we are developing pupil's knowledge, skills and attributes such as self-esteem, resilience, teamworking and critical thinking all closely linked with both subjects to keep our pupils healthy and safe.</p>	<ul style="list-style-type: none"> • Providing cross curricular events helps us deliver our sports premium objective of a healthy active lifestyle for all our pupils and the wider community. 		<p>(£1800) Support & staffing three cross curricular events.</p>

Sustainability and suggested next steps: -

Key Indicator 3: Increase confidence, knowledge and skills of the staff in teaching PE and sport.

Percentage of total allocation: -

40% (£6800)

Intention	Implementation	Impact	Evidence	Amount
<p>Increase staff confidence and ability to teach PE by delivering a comprehensive package of team-teaching programmes.</p>	<p>Staff feedback measured before & after each team-teaching programme. Additional CPD needs identified following staff discussions with individual teachers/Key stages/TA's and planned for future requirements.</p>	<ul style="list-style-type: none"> • Boost staff confidence in specific PE subject. • Future needs identified and programmed in to support teacher/staff progression. • Enhanced planning by PE lead and increase subject knowledge of staff. • Improved pupil learning. 		<p>(£4500) Team Teaching programmes.</p>
<p>Staff training package built around identified P.E. CPD needs and sourced & delivered in-house, where possible.</p>	<p>PE subject lead to buy in specific PE team teaching specialist following identified CPD need. Lead to ensure those delivering this service are monitored/mentored for success against our school PE policies & PE vision.</p>	<ul style="list-style-type: none"> • Increased subject knowledge in specific PE area creating sustainability of PE delivery for future pupils. • Career development of teaching staff whilst ensuring high quality delivery to pupils from PE Specialist bought in. 		<p>(£1800) CPD training.</p>
<p>Develop P.E. curriculum framework to meet National Curriculum expected outcomes and where necessary identify pupils needing extra support.</p>	<p>PE Lead to provide a detailed P.E. curriculum framework ensuring everyone delivering PE understands the framework & assessment criteria and uses it to ensure statutory requirements are met, delivered and maintained to a high standard. Those pupils who may need extra support are identified early and where necessary provided with additional activities.</p>	<ul style="list-style-type: none"> • Planning and assessment documents in place to support high quality delivery and improved outcomes for pupils. School aim is +85% of pupils in 2019-20 meeting or exceeding NC outcomes. • To create a more positive environment to improve the capabilities of all our pupils, no matter what stage of physical ability they are at. 		<p>(£500) PE Lead Planning Time.</p>

Staff delivering PE should use of the PE assessment APP to measure pupils against P.E. criteria benchmarks.	Review the use of the PE APP to ensure staff assess pupils against the criteria statements on our P.E curriculum framework. Use data to highlight those pupils needing extra support/intervention.	<ul style="list-style-type: none"> Making it easier to assess pupils against our P.E curriculum framework will ensure pupils are identified if they need additional help whilst also raising P.E. standards across each Key Stage. 		
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Sustainability and suggested next steps: -

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: - 10% (£1700)
Intention	Implementation	Impact	Evidence	Amount
Review the PE curriculum and introduce new activities to broaden experience.	Ensure a termly audit of all PE equipment is completed and maintain easy access for all staff. Keep PE storeroom tidy and well signposted.	<ul style="list-style-type: none"> PE subject lead to ensure the correct equipment is readily available and of a safe standard for the provision of high-quality PE at all times. 		

<p>Purchase equipment required for all new PE subjects and ensure availability for use as indicated on the P.E curriculum framework & lesson plans.</p>	<p>Replace equipment if necessary or obtain if required for delivery of new PE subjects.</p> <p>Planned new subject's this year are:- New Age Curling, EYFS Perceptual Movement & Sensory/tactile programme, Happy Sticks.</p>	<ul style="list-style-type: none"> • PE lead to purchase new equipment when a new activity/programme is introduced to the framework. 		<p>(£1700) New equipment as necessary.</p>
<p>Sustainability and suggested next steps: -</p>				

Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: - 5% (£900)
Intention	Implementation	Impact	Evidence	Amount
<p>Improve opportunities for pupils to participate in competitive sporting activities both inter/intra-school by building relationships with our School Games Coordinator and also by linking with our transition middle school and other local/independent schools.</p>	<p>PE lead to plan each term to hold an intra-school competition for whole school attendance.</p> <p>Enter at least 6 Inter- School games competitions throughout the curriculum year.</p> <p>Extend invitation and plan for extra inter-school competitions in addition to planned school games offered by school games co-ordinator.</p>	<ul style="list-style-type: none"> • 100% of all pupils to compete in at least 3 competitions throughout the curriculum year. • Maintain Gold Standard Mark for the Sainsbury's School Games award for the 7th year in a row • Linking with other local schools and sporting clubs within the Uttoxeter area enables our pupils to gain wider access to some superb sporting facilities widening the enjoyment of sport and forging new relationships in our community. 		<p>(£900) Transport, Staff Provision.</p>
<p>Sustainability and suggested next steps: -</p>				