

Reception Class Spring 2 Curriculum Map “Calling all Superheroes”

<p>Calling all Superheroes! This half term, our topic is called 'Calling all Superheroes'. This will encompass real life superheroes (people who help us) as well as the comic book type superheroes. The children will be immersed in the world of superheroes from the first day on our mission to save the vegetables, rescue Superpotato and capture the Evil Pea. Will we be able to use the skills we have learnt so far to save the day?</p>	<p>Personal, Social and Emotional Development</p> <p>We will be focusing on the positive attributes we have that make us super-being helpful, being kind etc and what do other people/our family do that makes them super. We will be linking this learning to Will-I-Am and sesame street's song ,what I am' and learning to sing it. We will be discussing bullying and reading the story 'they' to have a conversation about saying 'no' to people. We will also be learning about recycling, why it is important, what happens to our recycling and what can be recycled.</p>	<p>Physical Development</p> <p>As part of our health and self care, we will be learning about healthy diets and how to look after ourselves including dental hygiene.</p> <p>In P.E, we will be focusing on different ball skills- throwing, catching, kicking, rolling, bouncing, using small, large balls and other objects like beanbags. We will be making up our own games with rules for others to follow.</p>	<p>Communication and Language</p> <p>This topic will be mostly based on fiction texts. We will be fully embracing the stories we read and developing our own response to them through play and using our inquiring minds. We will be continuing to use helicopter stories as a way to create and record our own narrative alongside our play in the role play and small world area.</p>
<p>Literacy</p> <p>We continue to build on our storytelling and imaginative writing in our Superheroes topic. In a bid to save the vegetables from the evil pea, we will be embarking on a mission to learn all we can about superheroes. We will be focusing on different superhero stories with their own twist with the end goal of orally telling our own superhero story, starting to incorporate a beginning, middle and end to our stories at the end of the topic. We will also be focusing on real superheroes and the different jobs that people do.</p>	<p>Mathematics</p> <p>In maths in spring 1, as well as recapping our previous learning, we will also be focusing on numbers 9 and 10 including adding and taking away amounts within those numbers. We will be building on our understanding of number bonds to 5 to start on number bonds to 10. We will also be comparing groups of objects to 10. We will continue to develop our use of numicon, multilink, the part-part-whole model and 10 frames to support our understanding of number.</p>	<p>Understanding the World</p> <p>We will be focusing again on talking about past and present events in our lives and the lives of our family members by discussing ways that we have helped other people.</p> <p>We will be working our way through a series of games to learn different controls of a computer including keyboard click, mouse click and mouse swipe.</p> <p>We will be comparing our countryside to cities, understanding the similarities and differences. We will be learning that there are cities and countryside all over the world.</p> <p>We will be investigating materials to find the most suitable material for a superhero cape. We will be learning about the basics of a science investigation and talking about fair tests and what are we basing our results on.</p> <p>In R.E, we will continue to learn about different celebrations, focusing on Easter.</p>	<p>Expressive Arts and Design</p> <p>We will be combining different media to create a superhero collage. Children will be given the opportunity to consider the medium they have learnt about so far to choose suitable materials for each part of their image. We will learn about Lichtenstein's comic pop art and incorporate this into our artwork</p> <p>Our main focus in D&T this half term will be designing and creating traps to catch the evil peas. We will be using our previous knowledge of fastenings to create our models and will be looking for what we can do to improve them.</p> <p>We will be learning to perform in Spring 2. We will be learning a variety of songs to perform at our class assembly and our whole school Spring Sing.</p>