

RCFS Lockdown Provision Feedback

Autumn 2020





Executive Summary

- 69 responses from 60+ families (some duplicated entries)
- Reasonably high level of engagement with learning through lockdown, with 76% of children completing between 1 and 5 hours of learning a day
- Most families have devices to enable online learning; but a significant proportion do not have access to a printer
- Little consistency in subjects the children found easier or more difficult to access – more around favourite subjects



Executive Summary cont...

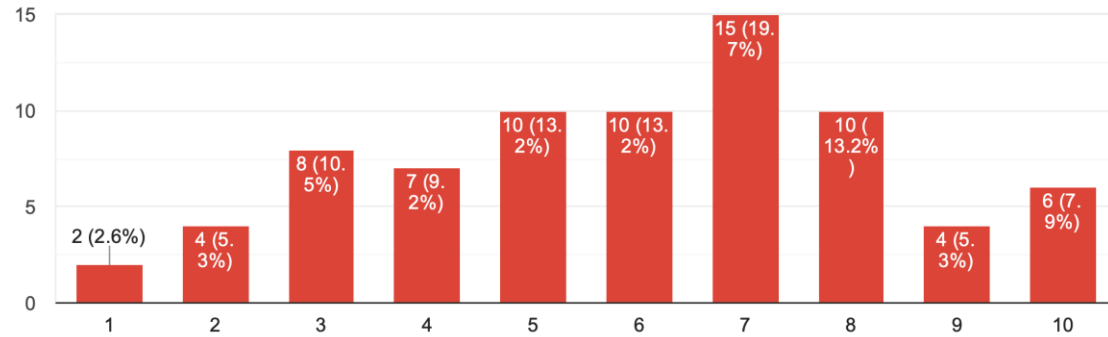
- Teacher videos/ comments were rated as useful to learning by 72% of parents. Dojo, Bitesize, White Rose Maths and Times Table Rockstars were also highly rated
- Nearly all parents would be willing to contribute up to £10 to workbooks in the event of a second lockdown
- Common themes arising from commentary:
 - Lots of positive feedback for the school in terms of volume and quality of output from teachers; in particular Ms Read
 - More contact with teacher desired (not necessarily taught lessons)
 - More feedback on completed work desired
 - Printing was costly



Data: Overall Engagement

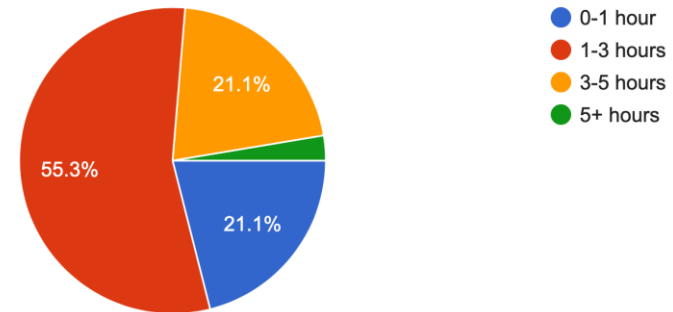
How would you assess your child's level of engagement with learning during the lockdown?

76 responses



On average, how many hours a day did your child spend accessing and completing learning during lockdown?

76 responses

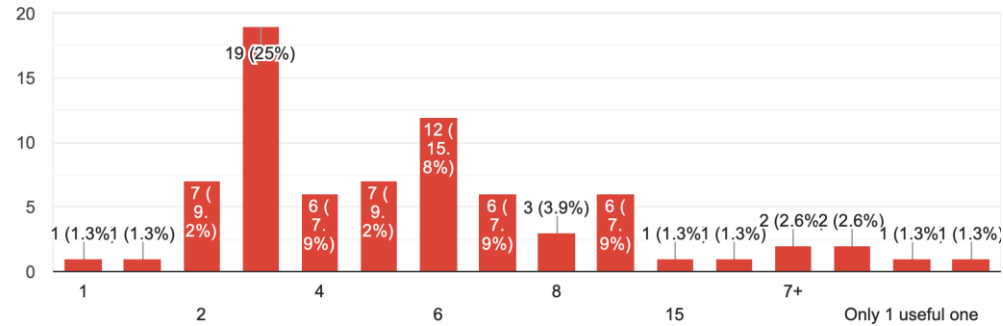




Data: Access to Online Learning

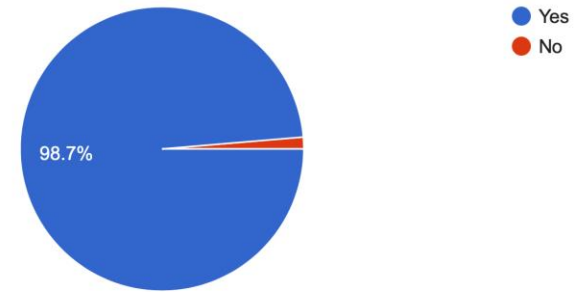
How many internet connected devices do you have in your household?

76 responses



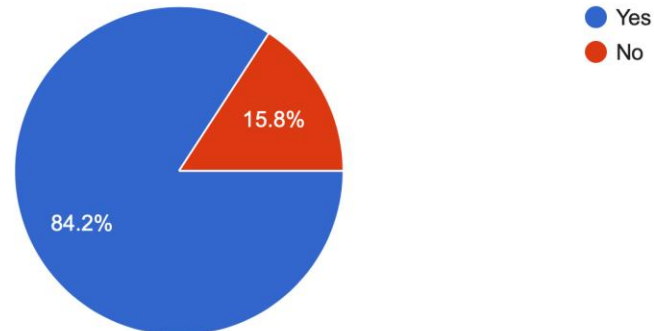
Of these devices, is at least one of them a PC/ Laptop/ Tablet?

75 responses



Do you have access to a printer at home?

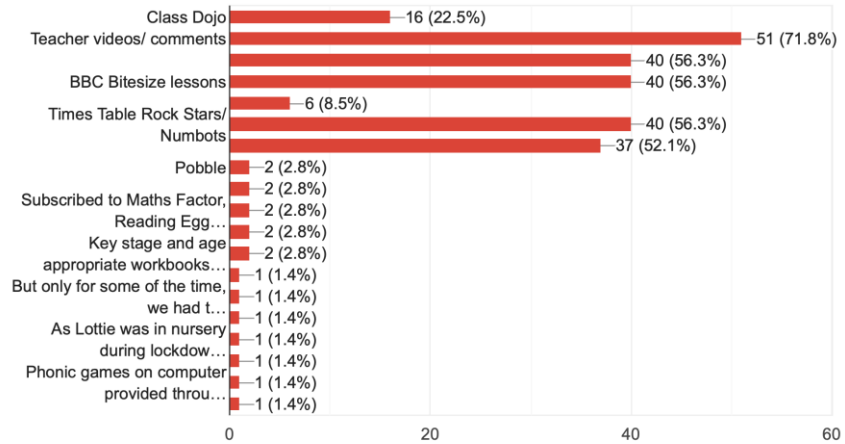
76 responses



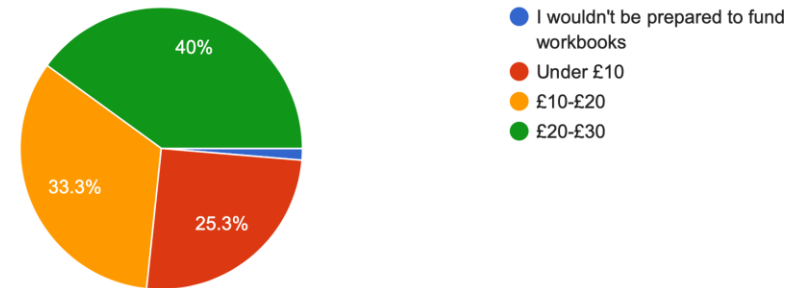


Data: Resources

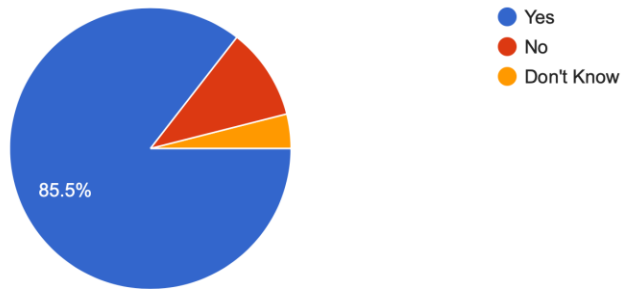
Which elements of online provision did you find useful during lockdown? Only tick those that apply
71 responses



Would you be prepared to fund workbooks for your child which could then be used in the event of a second lockdown as a scheme of work? If so, please state how much you would be willing to contribute?
75 responses



Were you able to access sufficient reading materials for your children during lockdown?
76 responses





Key Take Outs:

- Celebrate the level of positive response for the school from Parents – amazing feedback given the nature, complexity and unplanned nature of the issue
- How do we adapt to the fact that 15% of families cannot print work, and a number of parents commented on the inconvenience and cost of printing as a barrier to learning?
- How do we want to respond to the desire for more teacher contact and more feedback on work? What was Ms Read doing that was deemed so effective by so many?