

Year group: Reception

Term: Spring 1

Personal, Social and Emotional Development

During our polar adventure, we take a trip to Antarctica, there we plant flags in the South Pole illustrated with things that are special to us.

We think about how to keep safe on the snow and ice.

Literacy

A polar adventure will encompass fiction and non-fiction texts as we find out information that will help us get Hiku the penguin back home.

Expressive Arts and Design

In spring 1, we learn about hot and cold colours and explore watercolours to recreate the northern lights.

In music, we learn about high and low sounds. We learn to listen carefully and distinguish between them, then create our own, using different parts of our bodies, instruments and the environment around us.

Our PE topic is dance where we learn how to move like different arctic animals and learn different ways of moving our bodies in response to music. We build up our confidence to move freely.



What is it like at the Poles?

Rationale: We develop our imagination and storytelling as we embark on an adventure to the South Pole to return Hiku the penguin and make the most of winter outside to give children first hand experiences.

Physical Development

We develop our fine motor muscles in spring 1 with lots of different activities like building igloos using sugar cubes. Our gross motor muscles are developed through our PE lessons as well as activities like building Antarctica style obstacle courses outside.

Communication and Language

In Spring 1, we expand our imagination and vocabulary by learning information about the poles and embark on lots of adventures to generate exciting ideas.

Understanding the World

In Spring 1, we learn about the world and compare different places on Google Earth, maps and globes. We learn where polar bears and penguins live and what it is like there.

We learn about Scott and Amundsen and different jobs people do in Antarctica.

We continue learning about seasons by experiencing winter, exploring ice and looking for signs of spring.

Maths

In Spring 1, we continue our number journey with 7 and 8 and focus our time on learning and remembering number bonds to 5.