

The Richard Clarke First School Newsletter
Friday 26th February 2021
Issue: Spring 2 : 1

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Dates for the diary: (could be subject to change. Always check newsletters & website)

GANAS homelearning project share - FRIDAY 26TH FEBRUARY

Monday 1st March Wellbeing sessions for children on Google meet (see page 3 for details)

Wb 1.3.21 World Book Week celebrations

Thursday 4th March Whole School Assembly 1.30pm on World Book Day (Dress up if you want to!)

Friday 5th March—NO SCREEN DAY! (Dressing up optional)

Monday 8th March—school reopens to ALL pupils

Thursday 1st April BREAK UP FOR EASTER

Monday 19th April SCHOOL CLOSED INSET DAY

Hooray!

We are thrilled that school will be able to open to all pupils from Monday 8th March.

We are currently busy updating our operational plan and risk assessments following the guidance received this week. Once this has been carefully considered we will communicate with you. The plan will be very similar to that of the Autumn term, with staggered starts and finishes, extra hygiene and cleaning, staggered break/lunches, etc. The main difference will be asking parents to wear face coverings for drop offs/pick ups including whilst talking to staff. We will put in all the measures we can in order to minimise the risks to all and will ask for your help and support with these, whilst obviously recognising we are unable to eliminate all risk completely. Nonetheless, we do have confidence in our plans.

If you have any concerns regarding your child/children returning, then please give us a ring and we can talk these through with you.

In the meantime, if you could help prepare your children for returning with lots of positive messages so they are excited and confident to come back to fun learning and to seeing their friends. We can't wait to see everyone back in! My heart is aching for my school to be back to normal. *Mrs Hanson*

GANAS PROJECTS

Usually, we'd be more than happy to welcome everybody into school to come and browse the amazing learning that children have been completing at home as part of their GANAS project share. During the last half term, children have been steadily working on different projects as part of their class topic - from models to food to writing to digital artwork! So that we can still share these great efforts, we've invited children to send photographs to their teachers which are put together in a short slideshow for you to watch at home. You will find the photos on Google Classroom and in the "Whole School Assembly" class. You will need to log-in using your child's Google account to access this. The slideshows are not visible to the general public. We hope you enjoy looking at them !

TOGETHER EVERYONE ACHIEVES MORE

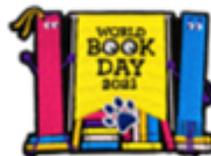
No Screen Day- World Book Day

On the 5th March, Richard Clarke will be having a No Screen Day to celebrate World Book Day! Our focus this year is all about our favourite characters. There are some suggested activities that you could complete at home in keeping with our World Book Day theme, but these are only suggestions so please be as creative as possible! Send any photos of what you do to celebrate this day to your class teacher. These suggestions are all things you can do without the use of a screen, as it is so important to unplug from technology from time to time! In school, we will be doing similar activities to find out more about books and characters and get creative. Dressing up at home or in school is entirely optional, if you've got an old costume from years gone by and want to give it an outing then feel free on actual World Book day, Thursday 4th March for the whole school assembly at 1.30pm or on no screen Friday on 5th March. (Or both days if the desire takes you!)

Thanks,
Miss Wain



No Screen Day



Dress up as your favourite character.	Create puppets for your chosen story and act it out for your family.	Paint/ draw a selfie of your favourite character.	Make a bookmark that has your favourite character on.
Design a new front cover for your favourite book.	Write a new blurb to your favourite story.	Design a new outfit for your favourite character.	Bake something delicious inspired by your favourite character.
Act out the favourite part of your chosen story and perform it for your family.	Paint a picture of your favourite part of your chosen story.	Create a word search containing words from your favourite story.	Write an acrostic poem about your favourite character.
Rewrite the ending to your favourite story- what would you like to happen instead?	Build a reading den and spend some time reading in there.	Make your own book and write a new story for your favourite character to feature in.	Decorate a wooden spoon to look like your favourite character.

Lunch menu for next week

Monday:	Cheese & tomato pizza
Tuesday:	Macaroni cheese
Wednesday:	Roast turkey, roast potatoes & gravy
Thursday:	Cottage pie
Friday:	Fish fingers & chips

Remote learning

Please keep all your home learning and return this to school when the children come back. This will contribute to the children's body of work for the year and evidence for on going progress tracking and teacher assessments.

I'm sure you are all tiring of remote learning so just do what you can until we return. Remember you don't have to do everything, just do what you can. We totally understand that working parents are juggling too many balls and just appreciate what you can fit in.

For Children Wellbeing Session Monday 1st March

Wellbeing session for Reception, Year 1 and Year 2, 1pm on the Google Meet Assembly log in.

Wellbeing session for Year 3 and 4, 2pm on the Google Meet Assembly log in.

Jane Rushton, mum, NHS nurse and wellbeing expert has offered to do a session with the children on how they are feeling and to give them tips on how to feel better and talk about coming back to school. Log in to the google meet whole school assembly page at the above times and join in the session.



WHOLE SCHOOL WELL BEING CHALLENGE!

How far do you think we can all walk in month collectively?? The length of the country? Let's add it up. When you go for a family walk, scoot or cycle, log how many kilometres you go on your phone or fit bit, and submit these to your child's class teacher.

Starting from now until we hopefully reopen school on the 8th March, let's see how far we can go together. We'll top up the class totals as we go and see if we can get a graph going to show our progress!!

So get your boots on and get walking!!!!

Challenge on! Have you remembered to send in your kilometres????

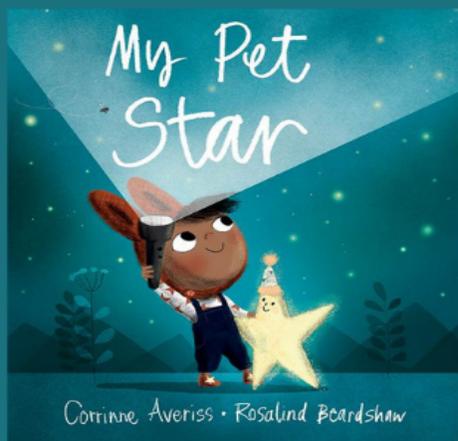


POLITE REMINDER

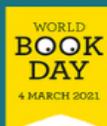
Reception, Y1 and Y2 lessons start at **9am** and pick up is 3.15pm and 3pm on a Friday.
Y3 and Y4 lessons start at 9.15am and pick up is 3.30pm and 3.15pm on a Friday.

World Book day activities from Staffordshire libraries:

World Book Day Read Along



Pick up a FREE copy of My Pet Star, from a participating library, and let's read-along together on World Book Day.



On Thursday the 4th March, Staffordshire Libraries will be reading Corrinne Averiss' My Pet Star at 2 pm on our YouTube and Facebook Page.

My Pet Star World Book Day packs can be collected from any of the 8 main Staffordshire libraries from 22nd Feb whilst stocks last (info on attached flyer)

On 4th March we also have the following YouTube schedule (videos will go live on the day)

12 pm - Storytime

Join Wendy from Staffordshire Libraries as she reads 'Solomon and Mortimer' by Catherine Rayner. Two crocodiles who are up to no good... Published by Macmillan Children's Books

<https://youtu.be/tmeuHz20DQ8>

1 pm – Storytime

Join Nicola and Lauren, from Staffordshire Libraries, as they tell you the story of the three little pigs via stop motion animation.

https://youtu.be/B_4PNAMRRf4

2pm – My Pet Star Read Along

My Pet Star is a tale of friendship and learning to let go: a little girl finds a fallen star and playfully nurses it back to health. It's the perfect selection for sparking discussions, encouraging laughter, and celebrating reading together, whether that's at bedtime or otherwise. My Pet Star was also a winner of the Sainsbury's Children's Book Awards in 2019.

Read by Charlotte from Staffordshire Libraries Written by Corrinne Averiss and illustrated by Rosalind Beardshaw published by Hachette and Orchard Books.

<https://youtu.be/MNIRgbGxOCC>

3 pm – Baby Bounce and Rhyme time – with Rugeley Library

Join Nicola and Lauren, from Rugeley Library, for Baby Bounce and Rhyme Time

<https://youtu.be/sUmYqXWbtc0>

4 pm – Storytime

Join Wendy, from Staffordshire Libraries, as she reads 'The Dog Detective' written by Julia Donaldson and illustrated by Sarah Ogilvie. Published by Macmillan Children's Books

<https://youtu.be/A-QvF6l9Pa8>

5 pm – Multisensory Storytime

Join Angie and Lizzie for multisensory storytime. 'The Haircut' is specially devised for children and adults with additional learning needs.

https://youtu.be/9H_rsG11xY

Feedback on remote learning

Thanks to all the parents who replied to the survey conducted by the ULT on our remote learning support. Here are the results:

PARENT CARER VIEWS

My child has an internet connection that is fast

58% Strongly Agree 17% Agree 17% Disagree 8% Strongly Disagree

My child has access to a computer or tablet

58% Strongly Agree 33% Agree 8% Disagree 0% Strongly Disagree

My child receives an appropriate amount of schoolwork to complete

67% Strongly Agree 25% Agree 0% Disagree 8% Strongly Disagree

Year Group representation of sample

YR 8% Y1 25% Y2 42% Y3 0% Y4 33%

My child receives feedback/praise which helps them

75% Strongly Agree 16% Agree 8% Disagree 0% Strongly Disagree

My child is coping well with the amount of work

50% Strongly Agree 42% Agree 0% Disagree 8% Strongly Disagree

My child knows where to get wellbeing resources

8% Strongly Agree 75% Agree 16% Disagree 0% Strongly Disagree

My child knows how to stay safe online

42% Strongly Agree 42% Agree 16% Disagree 0% Strong Disagree

I feel confident in helping my child to learn

33% Strongly Agree 50% Agree 16% Disagree 0% Strongly Disagree

I know where to get support to help my child learn at home

75% Strongly Agree 25% Agree 0% Disagree 0% Strongly Disagree

My child is coping well working in the home environment

25% Strongly Agree 58% Agree 16% Disagree 0% Strongly Disagree

There were also some fabulous comments on what parents thought the school was doing well, so thank you so much for those, much appreciated and very motivational for us.

'The support from Richard Clarke is fantastic. The learning and engagement through videos is great and my son looks forward to seeing the videos each day. Having a live meet with his class and the celebration assemblies live on google meet too also give him chance to see friends and other teachers which is also brilliant.'

We had very few suggestions for improving that we will give consideration to, so thank you for those also.

We had a few responses from the children also and they too were really positive, so thank you and well done again to all for your resolve through this challenging period.