



Richard Clarke – Catch up Premium 2020-21

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Total number of pupils eligible for pupil premium funding
Oct 19 census 115

Total budget: £9200

Objectives of Catch up Premium Funding

Teachers and families across the country have provided extraordinary support to help children learn at home during the Covid-19 pandemic. However, for many children, the disruption caused by school closures will have had a negative impact on learning and wellbeing.

Children from disadvantaged backgrounds are likely to have been affected particularly severely by school closures and may need more support to return to school and settle back into school life.

For many pupils, compensating for the negative impact of school closures will require a sustained response. It is highly unlikely that a single approach will be enough.

Upon returning, the children at the RCFS settled back into school routines quickly. Pupil and parent voice showed that the children were pleased to be back in school and they had missed lessons and their friends. We found application to learning in school was good, if not better. Attendance has been good and pupil's wellbeing, on the whole, seemed good.

Baseline assessments did however identify some gaps in learning. From our analysis we have decided to target early reading/phonics skills/early maths in KS1. Extra TA hours will enable a combination of targeted support in lessons, small group and 1:1 interventions.

We have also analysed how our families coped with our remote learning provision and have made plans to strengthen our plan. This includes IT support and this aligns with our pupil premium spend to ensure our families from disadvantaged backgrounds feel more able to support children in potential future periods of isolation/lock downs.

Item	Who / Where	Cost	Purpose
TA support	10 hours X4 Year 1 (JL/KM) X6 Year 2 (DS/KB)	- total £7613	Classroom support for maths/reading/phonics Small group interventions 1:1 support
Resources	X5 Chrome books	£1500 (from PP)	Devices to support children both in class and for remote learning
Resources	Speed up resource Write dance Phonics/reading books	£600	Resources to support interventions
Training	TAs/NQTs Mastery maths Wellbeing recovery Interventions	£400	Ensure TAs /NQTs have knowledge and expertise of interventions needed
	Contingency	£600	Money to target groups/individuals once further assessments completed next term or should wellbeing issues arise
			Total: £9213

How will the impact of the plan be monitored?

We will use our in school tracking and internal assessments to monitor the progress of the target groups. These may include:

- Intervention summaries with before and after observations and scores
- Phonics screening assessments
- Reading records
- PIRA, Whiterose maths and SPAG assessment scores
- Diagnostic reading analysis and Salford
- Renfrew information and grammar scores
- Focus points assessments in maths, reading and writing