



The Richard Clarke First School

Funding for PE and Sport Statement



Sports Premium Funding Budget
£16970

Impact of Sports Premium Spending for 2020-2021

- Due to Covid-19 Inter-school competitions and tournaments were cancelled; therefore the Sainsbury's School Games Award was postponed for this year.
- Where possible, with lockdown and the majority of pupils' home learning, we maintained participation of those pupils in school with intra-school competitions and tournaments.
- *Year 4 Sports Leaders* began their training to deliver active lunchtimes termly and celebrate achievements however due to Covid-19 restrictions this was postponed until restrictions were lifted. We are expecting to reintroduce the Sports Ambassador role, responsible for the promotion of physical activity across the whole school and to award medals in our celebration assembly for showing excellent core school values.
- When possible, specialist coaching was bought in to TT staff delivering a wider range of PE subjects.
- Data continues to be collected on the number of pupils participating in extra-curricular sport to ensure the impact is sustained. Lunchtime clubs have continued to further enhance provision at alternative times and in addition to afterschool clubs. This was also impacted due to Covid-19 restrictions.
- Maintenance of 2 hours of timetabled physical activity per week with additional activities offered after school and at lunchtime.
- PE activities and challenges for Home learning were shared via Google Classrooms for all pupils to take part in.
- Progression for those pupils identified as requiring specific PE intervention has also improved.
- Specific PE intervention programmes have been further developed and delivered tailored to the specific needs of the individual and have been monitored for success. The results have continued to be positive and are now an integral part of our PE provision going forward.
- Swimming programme has been postponed due to Covid-19 but we plan to restart as soon as restrictions are lifted.
- The assessment app allows us to closely monitor performance of an individual and class and where necessary provide quicker interventions as needed.
- Our PE curriculum framework has now been fully completed and is used by all staff as a working document, continually adapted to provide a varied PE programme, designed to improve, develop and enhance the quality of our PE provision.
- Where possible our TT programme for Yr1/3 has continued and both teachers feel more positive about delivering PE in the future.
- EYFS took delivery of 16 bikes (balance and pedal) and pupils have been receiving an in-house Bikeability programme.
- New play equipment was purchased for playtime/lunchtime games to build hand-eye confidence, proficiency and accuracy and for independent, social distancing play.