



The Richard Clarke First School

Funding for P.E. and Sport Statement

Sports Premium Funding
Budget
£16970

Impact of Sports Premium Spending for 2021-2022

- Inter-school competitions and tournaments have begun to resume
- Where possible with lockdown and pupils home learning we maintained participation of those pupils in school with intra-school competitions and tournaments.
- *Year 4 Sports Leaders* began their training to deliver active lunchtimes termly and celebrate achievements however due to Covid-19 restrictions this was postponed until restrictions were lifted. We are expecting to reintroduce the Sports Ambassador role, responsible for the promotion of physical activity across the whole school and to award medals in our celebration assembly for showing excellent core school value's.
- Where and when possible specialist coaching bought in to support staff delivering a wider range of P.E. subjects.
- Data continues to be collected on the number of pupils participating in extra-curricular sport to ensure the impact is sustained. Lunchtime clubs have continued to further enhance provision at alternative times and in addition to afterschool clubs. This was also impacted due to Covid-19 restrictions.
- Maintenance of 2 hours of timetabled physical activity per week with additional activities offered after school and at lunchtime.
- PE activities and challenges for Home learning was shared on Google Classrooms for all pupils to take part in.
- Progression for those pupils identified as requiring a specific P.E. intervention has also improved.
- Specific P.E. intervention programmes have been further developed and delivered tailored to the specific needs of the individual and have been monitored for success. The results have continued to be positive and are now an integral part of our P.E provision going forward.
- Swimming programme has been postponed due to Covid-19 but we plan to restart as soon as restrictions are lifted.
- The assessment app allows us to closely monitor performance of an individual and class and where necessary provide quicker interventions as needed.
- Our PE curriculum framework has now been fully completed and is used by all staff as a working document, continually adapted to provide a varied PE programme, designed to improve, develop and enhance the quality of our PE provision.
- Where possible our TT programme for Yr1/3 has continued and both teachers feel more positive about delivering PE in the future.