



Action Plan for Physical Education & Sports Funding Impact
Subject Lead: Mrs Katja Murray 2021-2022



Objective: To ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation needed to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.
Sports Premium Money allocation for 2021-2022

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. **% of total allocation: 30%**

Intention (What)	Implementation (How)	Impact (Why)	Evidence	Amount
<ul style="list-style-type: none"> Year 4 Young Leaders (Lunchtime) are being developed – Sports Leaders Club promotes physical activity. SLC Events. All pupils to engage in Active Learning. Physical intervention for fine and gross motor support and development. Increase physical activity during the school day outside of lunch/play times for those pupils identified for mind breaks. 	<ul style="list-style-type: none"> Provide/complete Sports Leader training to Yr4 pupils. SLs take a lead role in the planning and delivery of Intro School events during lunchtimes. BACT to deliver Physical Literacy to KS1 to support pupils knowledge acquisition and engage all learners. Targeted Intervention groups for ‘Maths n Movement’. Specialist to delivery fine and gross motor activities once per week. Use mind breaks to support engagement and to help mental and emotional well-being and to support pupils focus and calmness. 	<ul style="list-style-type: none"> Sports Leaders in place to provide support and opportunities for KS1/2. SLs develop organisation and communication skills and increase levels of self-confidence. SLs become responsible for setting up equipment and organising lunchtime activities. Pupils are enthusiastic about participation in sports/games during school time. Pupils develop skills that illustrate progression throughout the year groups and key stages. Pupils have broader experience of physical activities and sports. Positive impact on pupil engagement and behaviour in lessons. 	<ul style="list-style-type: none"> 	<p>Lunch Clubs</p> <p>Intervention Programme</p>

Sustainability and suggested next steps: -

- Research possible installation of a track to enable all pupils ‘run a daily mile’ and to hold events such as ‘bring your bike/scooter to school’ to engage all pupils in scootering/biking to school.

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

% of total allocation: 25%

Intention	Implementation	Impact	Evidence	Amount
<ul style="list-style-type: none"> • All of our pupils have access to a broad and engaging curriculum. • To achieve the Sainsburys School Games Award. • Share pupils sporting achievements through a variety of media. • Ensure that all sporting/physical activity opportunities are communicated extensively. • Raise profile of health and well-being across whole school environment. • Support and develop PE subject lead in strategic management and delivery of PE within school. 	<ul style="list-style-type: none"> • Staff actively, engage in PE and School Sport CPD support provided via TT and or PE Lead. • PE Lead undertakes the School Games Marl Framework review and Inclusive Health Check. • Pupils to write reports of sporting events for class news/parents newsletter and/or the website. • Celebrate pupils sporting achievements in Celebration Assembly. • Display PE lessons and competitions in and around school to share with parents/carers and to celebrate achievement and participation. • Ensure that opportunities for sporting after school clubs are delivered home via email as well as pupils being spoken to in order to raise the clubs profile. • Provide parents/carers with information about local sports and fitness groups or clubs. • Extra hours programmed for management and assessment of our school's strategic plan during each curriculum term. 	<ul style="list-style-type: none"> • All members of staff are given a range of curriculum support and they have a greater awareness of opportunities to self-develop. • School achieves the Gold level of School Games Mark Status. • Pupils writing is personal so they have a purpose for their writing which supports progression towards their writing outcomes. School community recognises sporting achievements of our pupils. • Pupils and parents are thoroughly aware of all opportunities that are on offer. 	<ul style="list-style-type: none"> • 	<p>Staff Uniform.</p> <p>Staffing & Resource.</p>

Sustainability and suggested next steps: -

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Key Indicator 3: Increase confidence, knowledge and skills of the staff in teaching PE and sport.

% of total allocation: 40%

Intention	Implementation	Impact	Evidence	Amount
<ul style="list-style-type: none"> • Raise the quality of teaching across the school in PE and school Sport. • Increase staff confidence and ability to teach PE by delivering a comprehensive package of team-teaching programmes. • Staff training package built around identified PE CPD needs and sourced & delivered in-house, where possible. • PE Lead to attend the annual PE conference. 	<ul style="list-style-type: none"> • PE Lead to organise PE across the board including curriculum coverage and where necessary evolve entries. • PE Lead to attend updates/relevant training and distribute accordingly with colleagues. • PE Lead to evaluate CPD needs of staff and provide appropriate opportunities for training. • PE Lead to review and manage resources for physical interventions. • PE Lead to buy in specific PE team teaching specialist following identified CPD need. Lead to ensure those delivering this service are mentored for success against our school PE policies & PE vision. • PE Conference: to provide schools with the opportunity to explore what has been the impact on each child in their school. • To provide schools with tools to adopt behaviour change strategies to address long term healthy active lifestyles. • To find out what providers are out there and how schools can benefit from them. • To have an opportunity to take part in and learn alternative ways to engage children in physical activity. 	<ul style="list-style-type: none"> • Boost staff confidence in specific PE subject. • Improved pupil learning. • Increased subject knowledge in specific PE area creating sustainability of PE delivery for future pupils. • Planning and assessment documents in place to support high quality delivery and improved outcomes for pupils. • To create a more positive environment to improve the capabilities of all our pupils, no matter what stage of physical ability they are at. 	<ul style="list-style-type: none"> • 	<p>Team Teaching programmes.</p> <p>CPD training.</p> <p>PE Lead Planning Time.</p>

Sustainability and suggested next steps: -

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

% of total allocation: 10%

Intention	Implementation	Impact	Evidence	Amount
<ul style="list-style-type: none"> • Review the PE curriculum and introduce new activities to broaden experience. • Increase the range and availability of sport and activities on offer to all pupils inside and outside of curriculum time. • Purchase equipment required for all new PE subjects. Ensure availability for use as indicated on the PE curriculum framework & lesson plans. • Provide specialist coaches to deliver a range of sports. • KS2 Swimming 	<ul style="list-style-type: none"> • Ensure a termly audit of all PE equipment is completed and maintain easy access for all staff. • Keep PE storeroom tidy and well signposted. • Replace equipment if necessary or obtain if required for delivery, new PE subjects. • Access to a wide variety of sporting opportunities/events/competitions and regular extra-curricular clubs in school. <ul style="list-style-type: none"> ➢ Year 4 Sports Leaders ➢ Intra-school tournaments ➢ BACT events • Make links with external providers to deliver a broader spectrum of after school clubs. • Provide staff to support SEND pupils to participate fully in PE lessons. • Organise structured opportunities for staff to observe/TT with specialist sports coaches in specific sports. • 	<ul style="list-style-type: none"> • PE Lead to ensure the correct equipment is readily available and of a safe standard for the provision of high-quality PE at all times. • PE Lead to purchase new equipment when a new activity/programme is introduced to the framework. • All pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. • Promote lifelong learning and interest in sport and physical activity. 	<ul style="list-style-type: none"> • 	

Sustainability and suggested next steps: -

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Key Indicator 5: Increased participation in competitive sport.

% of total allocation: 5%

Intention	Implementation	Impact	Evidence	Amount
<ul style="list-style-type: none"> • Extend the intra-school competitions, using Yr4 SLs at lunchtimes. • Maintaining School Games Inter-school competitions and tournaments. • Maintaining (pre Covid level) variety of out of school competitions at local level and potentially county level. 	<ul style="list-style-type: none"> • PE Lead to plan and deliver intra-school competitions. • Engage SLs to develop Lunchtime PB Active Challenges and Booklets (?) • Enter at least 6 Inter- School games competitions throughout the curriculum year. • Organise participants to take part in events – permission letters, kits, communication, risk assessments, evolve entries for visits. 	<ul style="list-style-type: none"> • Pupils to compete in at least 1 competition throughout the curriculum year. • Maintain Gold Standard Mark for the Sainsbury’s School Games award for the 8th year in a row. • Link with other local schools and sporting clubs within the Uttoxeter area enables our pupils to gain wider access to some superb sporting facilities widening the enjoyment of sport and forging new relationships in our community. • Increased pupil confidence and self-esteem. • Sense of pride in pupils representing school. • Increase % of children able to participate. 	<ul style="list-style-type: none"> • 	

Sustainability and suggested next steps: -

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