

**English**

As part of a cross curricular approach, children will be looking at the text- Stone Age Boy in their English lessons and make connections with their history topic, the Stone Age. Children will be using the text to enhance their use of adjectives, similes and expanded noun phrases to support their character and setting descriptions. We will also be exploring the text to support the writing of diary entries and post cards.

We will also be focusing on the text- How to wash a Woolly Mammoth. Children will be exploring the text to help create their own instruction text.

**Maths**

In maths, children will be starting year 3 by focusing on place value. Children will be counting in multiples, making numbers using base 10 and counters, recognising the value of the hundreds, tens and ones in number and problem solving situations. Learners will also be focusing on addition and subtraction, using mental methods and formal written methods with the support of concrete and pictorial resources.

**Science**

In science, children will be learning about the human body and how the body works. Children will learn about the skeletal system and create their own skeletons and name the bones within the body. Children will also focus on the muscular system and how muscles contract and relax. We will also be looking at nutrition and the main food groups and which foods fit into these groups as well as what our bodies need to be healthy.

**Physical Education**

In PE children will focus on ball skills, and how to travel with a ball with increasing control with a range of different sized balls. They will also be swimming on a weekly basis.

**Where did we come from?****Hook for Learning**

Children will be inspired by Ancient cave art and use similar patterns and pictures to create their own cave art to decorate the classroom to transform it into our very own Stone Age cave! WOW!

**Rationale**

Children start their journey in Year 3 thinking about where they come from and how life has changed since this ancient civilisation was walking the earth. The outcome of this topic is to deepen learner's understanding of how Neanderthals thrived and evolved by looking at different aspects of their lives across a range of subject areas, making comparisons to life today.

**Curriculum Enrichment**

How do we make discoveries about events that happened thousands of years ago? Children will discover this ancient time by becoming historians and archaeologists as geographers!

**PSHEe**

Emotions and feelings  
This term we focus on the emotions anger, worry and sadness to explain how we could manage these emotions in effective ways.

**Computing**

In computing, children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They also compare digital and non-digital devices. Following this, children will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.

**Humanities**

In history children will be focusing on the early civilisation, the Stone Age, and what life was like back then. In Geography, children will be looking at land use in the local area, learning about and creating sketch maps. Children will be using their knowledge of a sketch map to create a map for a Stone Age

**Music**

In Music, children will be focusing on listening to and composing music influenced by the local environment. They will be exploring songs and poems about places. Creating accompaniments and sound pictures to reflect the local area.

**Design (Art / Technology)**

In Art we will be looking closely at cave art, how it was produced and what we can learn about that period of time from the Art they created. We will be using the technique of stamping.

**Religious Education**

Identify the key features of the world's 6 largest religions including leaders, holy texts, place of worship, main beliefs.

**MFL**

In French, children will listen to and begin to understand greetings, responding to questions such as 'what is your name?' and follow basic classroom instructions.