English

As part of a cross curricular approach, children will be looking at the text- Orion and the Dark. Children will create detailed character descriptions, informal letters, diary entries and their own narrative in the style of the text.

We will be looking at how to improve our sentence structure by using fronted adverbials to the start of our sentences and embedded clauses. There will also be a focus on developing vocabulary through using a thesaurus.
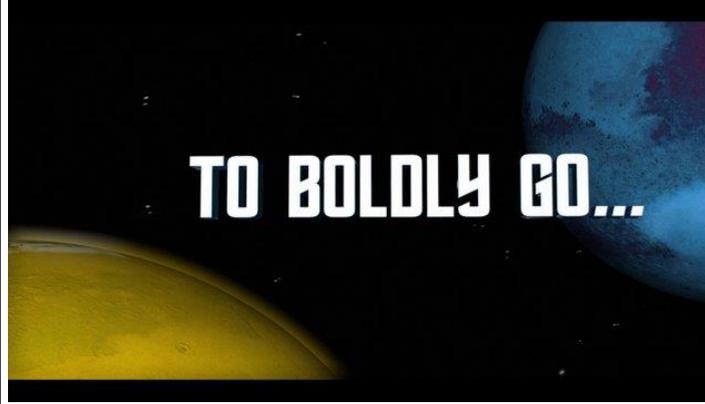
Maths

In maths, children will be developing their understanding of addition and subtraction using number lines, concrete and pictorial resources as well as more abstract methods such as column addition. Children then begin to focus of multiplication and division. Learners will also develop their understanding of the four and eight times tables.

Science

In science we will be asking the question…why is light important? Children will be learning about the sources of light, using mirrors with light to reflect and which colours show up best in the dark and why. We will be looking at how shadows are formed and explore shadow size. Children will be retelling the story of Goldilocks and the Three Bears through a shadow puppet show but only using only one bear…

Physical Education

In PE children will be focusing on target games. They will be developing their aim and ability to reach a certain target. Children will also be continuing with weekly swimming lessons.

To boldly go…

Hook for Learning

Children are learning about light and why it is so important! They will be creating their own shadow puppet show.

Rationale

Children will continue to develop their understanding of timelines from Year 2, by looking at the Stone Age and then move on to the Bronze Age to add to their increasing chronological understanding of historical periods.

Curriculum Enrichment

Why is light so important? What would our lives look like without light? Children will be exploring the importance of light.

PSHEe

Friendships and relationships
This term we focus on healthy and unhealthy relationships with family and friends. This will also link with our anti-bullying work this term.

Computing

In computing, children will be programmers and learn about algorithms and how commands are created. Children will create algorithms through a mixture of unplugged and plugged lessons. Children will be using Daisy Dinosaur and Scratch software to demonstrate algorithms and debugging when there may be an error within an algorithm.

Humanities

In history children will be continuing to learn about the Stone Age and moving on the Bronze Age. Children will focus on the Stonehenge and Skara Brae. In geography, children will be identifying places in the UK using an atlas. A range of sources will be used to explore UK coasts and coastal erosion.

Music

In music children will be focusing on Stone Age music. They will be looking at Stone Age musical instruments and thinking about the materials they were made of. They will compose a piece of music using graphic notation and natural resources.

Design (Art / Technology)

In Art, children will be using watercolours to create a background for their Stonehenge silhouettes. In DT, children will be designing a picture frame using triangles as a support feature. Children will need to explore the most suitable materials and how to fit them together to ensure their picture frame is strong and sturdy.

Religious Education

Children will be looking at Religious leaders. They will be thinking about what sets leaders apart from the crowd to make them a strong leader?

MFL

Children will begin to learn the numbers 0-10, be able to answer the question, 'how old are you?' explore colours and days of the week in French.