

**Year Group: Three**

**Term: Spring 2**

## English

In their English lessons, children will be focusing on the text the Tin Forest. The book is about a lonely man who dreams of a beautiful, vibrant forest full of animals however his house is surround by rubbish!  
Learners will be using this text to write a setting description, character description, letters, and their own version of the Tin Forest.

This term, children will also be looking at the Greek myth: Eurydice and Orpheus as part of our history learning. Children will write a newspaper article to recall the events from this tragic tale.

## Maths

In maths, children will begin this half term by looking at bar charts and pictograms as part of their statistics topic. Children will be interpreting data and also creating their own bar charts and pictograms. This term, learners will also be focusing on area and perimeter of a shape and creating their own 3D models of a shape. At the end of this term, children will be learning about fractions with a focus on tenths.

## Science

In science we will be focusing on plants and what plants need to grow and thrive. Children will conduct experiments to find out how water is transported in a plant and what plants need to grow. This half term, year 3 will also be learning about a plant's lifecycle, the male and female reproductive parts of a plant and how plants can adapt to live in different types of environments.

## Physical Education

This half term, we will be developing fitness knowledge through gymnastics and aerobics. The children will be learning to control their body in a variety of ways, looking at points of balance.

## Glorious gardens...



## Hook for Learning

Children will be learning about Earthquakes and tsunamis as part of their natural disaster topic work in geography. As part of this, children will be making their own earthquakes and tsunamis!

## Rationale

This topic focuses on plants and lifecycles as a cross-curricular link which builds on children's prior understanding from Year 2 with their work from summer 1. The aim of this topic is to build on their previous knowledge by looking about how plants can adapt to live in different environments.

## Curriculum Enrichment

What do plants need to survive? How can plants adapt to different environments? What are the different parts of the plant called? Children will link their learning to science to support their sketching of plants in their art lessons.

## PSHEe

Entrepreneurs. What is an entrepreneur? What skills do we need to work in an effective team? Can you design, create and pitch a product to fit a desired criteria?

## Computing

In computing, children will be using their topic of flowers to support their computing lessons. This half term, we will be focusing on animation skills. Children will be creating an animation linked to their English text- The Tin Forest. Children will be designing sets, using technology to create a Stop Go animation and planning their storyboard for their short film.

## Humanities

In Geography, children will be developing their map skills. They will be using a range of maps to locate and find a range of local and international places. In history, children will be continuing to focus of the Ancient Greeks and leaning about Greek Gods and Goddesses and the Trojan War.

## Music

Composing music inspired by the Tin Forest. The children will be listening to a variety of music inspired by the Tin forest and using key vocabulary to describe and evaluate. They will then be composing their own piece of music.

## Design (Art / Technology)

In Art this half term, children will be focusing on the artist Georgia O'Keefe and learning about the features she includes in her artwork to create a watercolour painting in her style. Learners will also creating a sculpture in the style of Alberto Giacometti.

## Religious Education

How did the world begin?  
In this topic, we explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers.

## MFL

Children will be building on their number knowledge up to 31 and the alphabet in French.