Year Group: Three	**Term: Summer 1**

English

In their English lessons, children will look at the text Escape from Pompeii to support their cross-curricular learning and link with their history topic- The Romans. Children will focus on the text to write diary entries, newspaper reports, setting descriptions and suspenseful recount.

This term, children will be using this text to incorporate speech, inverted commas and fronted adverbials. Children will also be introduced to suspenseful writing and learning about the use of suspenseful techniques.

Maths

In maths, children will be continuing to focus on fractions. Learners will be comparing fractions, ordering fractions and adding and subtracting fractions with the same denominator. This term, children will also be focusing on telling the time to the nearest 5 minutes and then the nearest 1 minute. Children will then use their knowledge of time to answer reasoning and problem solving questions.

Science

In science we will be asking the question…what is under our feet? We will be looking at the chemistry topic- rocks and soils. The children will be observing and describing properties of rocks and learning about how sedimentary, igneous and metamorphic rocks are formed. Children will also be learning about how fossils are formed and creating their own fossils as well.

Physical Education

In PE, children will be focusing on rugby and learning how to hold and pass the ball correctly. Children will also have athletics sessions.

Extreme Earth…

Extreme Earth

Hook for Learning

This term, children will be looking at what is under their feet. They will be learning about rocks, fossils and soil. They will be visiting the National Stone Centre to enrich their learning.

Rationale

Within this topic, children build on their chronological knowledge by learning about the Romans in history. Children will use this knowledge to support their understanding of timelines from year 1 and 2 and places the events from the Roman period into their chronological understanding so far.

Curriculum Enrichment

How do our bodies work? How many bones do we have in our bodies? How can Roman armour protect our bodies? What armour did the Roman's wear? Children will link their science understanding this term to support their understanding of Roman armour.

PSHEe

In PSHEe, children will be focusing on healthy me. Children will be focusing on why healthy eating is important, positive food choices and keeping clean.

Computing

In computing, children will be focusing Desktop Publishing. During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will then use these skills to create a publication about volcanoes.

Humanities

In geography, children will be beginning their topic of natural disasters and learning about earthquakes and tsunamis and how they are formed to then create their own! In history, children will be learning about the Roman impact in Britain, Roman roads, Roman armour, and Boudicca's rebellion.

Music

In music, children will be learning to play the recorder. Children will be thinking about the foundation skills required to play an instrument. They will be looking at count durations and rests. The children will recognise the notes B, A and G.

Design (Art / Technology)

In DT, children will be thinking back to their knowledge of healthy eating which we looked at in Science Autumn 1. They will design a salad for a professional athlete. Children will have to meet a design criteria and will get the chance to make their salad and then evaluate their design afterwards. In art children will be focusing on self-portraits.

Religious Education

What are your landmarks in life? Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked.

MFL

Children will be learning to say the date today/yesterday and be able to respond to the question: When is your Birthday?