

THE RICHARD CLARKE FIRST SCHOOL



Accessibility Plan 2019-2023

1) Improving the curriculum access

Target	Strategy	Success criteria	Responsibility	Progress
CPD for teachers and teaching assistants	Audit skills and provide CPD	All staff are able to more fully meet the requirements of children's needs with protected characteristics with regards to accessing the curriculum and being fully included in school	HT SENCO Class teachers TA's	
Increasing access to PE and games	Look further at interventions for pupils with physical needs Improve differentiation in PE and games to improve outcome for pupils	Increase in access to all school activities for all disabled pupils	KC to lead HT Class teachers TA's	On 20 th May 2019 the school received the afPE Quality Mark for Physical Education, School Sport and Physical Activity. Distinction for 'demonstrating outstanding commitment to improvement in Physical Education, School Sport and Physical Activity'. Validators commented there is high achievement for most children, even those with particular needs. Some pupils have pre-session planning, so for instance a child with physical needs has some time, before say a balance lesson for extra 'practice' to

				<p>enable them to take a full part in the lesson. The focus is always upon the progress of individual children assisted by joint planning and assessment. The pre-teaching of gross motor skills to support the intervention process for individual children is outstanding.</p> <p>A variety of physical interventions are now in place including a weekly fine/gross motor programme delivered by an external PE teacher.</p> <p>Lunchtime staff have also received training on physical literacy and numeracy games to implement at playtimes.</p> <p>We have also used the Sport Premium to build resources to support physical development.</p>
<p>Reviewing PHSE to identify action to improve safety and well being of those with SEND/protected characteristics</p>	<p>Fully review PSHE curriculum Audit planning Make adjustments to planning</p>	<p>A PSHE curriculum that support the safety and well being of all pupils especially those with SEND Feedback from pupils and parents identify that their child is safe and included in school</p>	<p>JW to lead Class teachers HT SENCO</p>	<p>Curriculum designs made and progression of skills considered (see website)</p> <p>Pupil voice and parent questionnaire gave positive feedback.</p>

2) Improving the delivery of written information

Target	Strategy	Success criteria	Responsibility	Progress
Review school communication to ensure strategies are in place to ensure all parents can access it.	Review all current school publications and check readability levels Investigate ways to make these more accessible for all	All parents receive information in a form that they can access All parents understand what are the headlines of the school information	SENCO HT Office staff	Changes have been made to our communication channels to make information more accessible. Feedback suggests this has been a success.
Review the use of visual strategies used with the classroom to improve success for pupils with ASD/SEND as appropriate.	Revisit ASD/dyslexia friendly classroom strategies with new staff	Children with ASD/SEND better supported and therefore make better progress	SENCO Class teachers TA's HT	

3) Improving the physical access

Target	Strategy	Success criteria	Responsibility	Progress
Investigate funding streams to support development of a sensory room.	Seek appropriate grants/bids to secure funding for refurbishment of brain box area	Have an appropriate space with effective resources to support pupils with sensory needs	HT	
Develop strategies that can aid mobility for all i.e. daily mile.	Seek appropriate grants/bids to secure funding for suitable space to promote daily mile Assembly/half termly well being themes to educate children	Have a daily mile routine in place accessible for all All children aware of the need for regular exercise to maintain healthy lifestyle	KC lead HT	
Investigate development of an accessible toilet.	Seek appropriate funding stream to develop the toilet	Have in place a fully accessible toilet	HT Nigel Birch	