

# Pupil premium strategy statement 2022-23



This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	THE RICHARD CLARKE FIRST SCHOOL
Number of pupils in school	119
Proportion (%) of pupil premium eligible pupils	2.5% (3 PUPILS)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-2024
Date this statement was published	Autumn 2022
Date on which it will be reviewed	Autumn term 2023
Statement authorised by	MRS K HANSON
Pupil premium lead	MRS K HANSON
Governor / Trustee lead	MRS C SMART

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year £1,385 X 3	£4155.00
Recovery premium funding allocation this academic year	£900
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£5055.00

# Part A: Pupil premium strategy plan

## Statement of intent

1. Raise attainment for pupils across the curriculum.
2. Enable all children to access enrichment beyond the curriculum.
3. Eliminate barriers to learning and progress. Eg; reading gap

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Progress and attainment of current Y4 cohort due to disruptions in learning caused by COVID 19 lockdowns and periods of isolation and remote learning</i>
2	<i>Impact of vocabulary gap of progress and attainment across the curriculum, in particular reading and extended writing</i>
3	<i>Access to enrichment activities to broaden lived experiences</i>
4	<i>Parent confidence/preparedness in supporting home learning</i>

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Increased progress and attainment across the curriculum for current Y4 cohort</i>	Data indicates progress

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £515

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Training / resources</i>	EEF	1-4
<i>Twinkl reading; material, new books, training, prep resources</i>	DFE	1-4

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 3,200

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>TA Support in Y4</i>	EEF, feedback, previous data	1-4

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1340

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Annual trips (£300)</i>	Full participation and positive impact from experiences.	2-3
<i>Residential trips (£600)</i>	Full participation and positive impact from experiences.	2-3
<i>After-school inclusion (£220)</i>	Full participation and positive impact from experiences and raised attainment and enrichment.	2-3
<i>Individual Music Lessons (£220)</i>	Full participation and positive impact from experiences and raised attainment in music.	2-3

**Total budgeted cost: £ 5055.00**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

*Raised attainment for pupils.*

*Appropriate resources to support children in class and interventions.*

*Full participation and positive impact from experiences.*

*Full participation and positive impact from experiences.*

*Full participation and positive impact from experiences and raised attainment and enrichment.*

*Full participation and positive impact from experiences and raised attainment in music.*