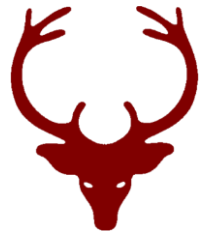




Action Plan for Physical Education & Sports Funding Impact



Subject Lead: Mrs. D. Austin

Objective: To ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation needed to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sports Premium Money allocation for 2023-2024

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation: %
Intention (What)	Implementation (How)	Impact (Why)	Evidence	Amount
<ul style="list-style-type: none"> • PE Lead to write clear Curriculum Statement for PE • PE Lead to implement new PE curriculum • Increase staff confidence and ability to teach PE by delivering a comprehensive package of team-teaching programmes. • Staff training package built around identified PE CPD needs and sourced & delivered in-house, where possible. • PE Lead to attend the annual PE conference and regular CPD opportunities across the year. 	<ul style="list-style-type: none"> • PE Lead to attend updates/relevant training and distribute accordingly with colleagues. • PE Lead to evaluate CPD needs of staff and provide appropriate opportunities for training. • PE Lead to buy in specific PE team teaching specialist following identified CPD need. Lead to ensure those delivering this service are mentored for success against our school PE policies & PE vision. • PE Conference: to provide schools with the opportunity to explore what has been the impact on each child in their school. • PE Lead to organise PE across the board including curriculum coverage, specialist sport 	<ul style="list-style-type: none"> • Increased subject knowledge in specific PE area creating sustainability of PE delivery for future pupils. • Boost staff confidence in specific PE subject. • All pupils across the school will experience high quality first teaching in a broad range of PE lessons. 	<ul style="list-style-type: none"> • Staff voice • Lesson drop-ins • Pupil voice • CPD feedback • Pupils increased engagement in PE 	

• Specialist PE coaches to deliver training/TT/coach staff.

coaches and where necessary evolve entries.

Sustainability and suggested next steps: -

Key Indicator 2: Engagement of all pupils in regular physical activity

% of total allocation:
%

Intention	Implementation	Impact	Evidence	Amount
<ul style="list-style-type: none"> • All of our pupils have access to a broad and engaging curriculum. • Raise profile of health and well-being across whole school environment. • Regular CPD for PE Lead. Including delivery and feedback to staff. • All LKS2 children attend swimming lessons from September-February. • Bikeability for all Year 4 pupils in the Summer term. 	<ul style="list-style-type: none"> • Staff actively engage in PE and School Sport CPD support and or PE Lead. • Celebrate pupils sporting achievements in Celebration Assembly. • Display PE lessons and competitions in and around school to share with parents/carers and to celebrate achievement and participation. • Provide parents with information about local sports and fitness groups or clubs. • Organise ULT sporting fixtures with other PE Leads for the academic year. • Extra hours programmed for management and assessment of our school's strategic plan during each curriculum term. • Organised swimming for LKS2 children for 1 hour per week. 	<ul style="list-style-type: none"> • All members of staff are given a range of curriculum support and they have a greater awareness of opportunities to self-develop. • Pupils and parents are thoroughly aware of all opportunities that are on offer. • All pupils from Years 1-4, have opportunities to take part in inter-school tournaments, in a variety of sports across the academic year. • All pupils have the opportunity to participate in sporting after school clubs with specialist PE coaches. • An increased number of pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres by the end of KS2. 	<ul style="list-style-type: none"> • Staff voice • Lesson drop-ins • Pupil voice • CPD feedback • Pupils increased engagement in PE • Increase in pupils attending extra-curricula activities and inter-school competitions 	

Sustainability and suggested next steps: -

Research possible installation of a track to enable all pupils 'run a daily mile' and to hold events such as 'bring your bike/scooter to school' to engage all pupils in scootering/biking to school.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.

% of total allocation: %

Intention	Implementation	Impact	Evidence	Amount
<ul style="list-style-type: none"> • Raise the quality of teaching across the school in PE and school Sport. • Year 4 Sport Leaders (Lunchtime) are being developed – Sports Leaders Club promotes physical activity. • Physical intervention for fine and gross motor support and development. • Increase physical activity during the school day outside of lunch/play times for those pupils identified for sensory breaks. 	<ul style="list-style-type: none"> • PE Lead to review and manage resources for physical interventions. • To provide schools with tools to adopt behaviour change strategies to address long term healthy active lifestyles. • Provide/complete Sports Leader training to Yr4 pupils. • SLs take a lead role in the planning and delivery of Intro School events during lunchtimes. • Use mind/sensory breaks to support engagement and to help mental and emotional well-being and to support pupils focus and calmness. 	<ul style="list-style-type: none"> • Improved pupil engagement, knowledge, skills and passion for PE. • Increased subject knowledge in specific PE area creating sustainability of PE delivery for future pupils. • Planning and assessment documents in place to support high quality delivery and improved outcomes for pupils. • To create a more positive environment to improve the capabilities of all our pupils, no matter what stage of physical ability they are at. • Sports Leaders in place to provide support and opportunities for KS1/2. • SLs develop organisation and communication skills and levels of self-confidence. • SLs become responsible for setting up equipment and 	<ul style="list-style-type: none"> • Staff voice • Lesson drop-ins • Pupil voice • CPD feedback • Pupils increased engagement in PE 	

organising lunchtime activities.

- Pupils are enthusiastic about participation in sports/games during school time.

- Pupils develop skills that illustrate progression throughout the year groups and key stages.

- Pupils have broader experience of physical activities and sports.

- Positive impact on pupil engagement and behaviour in lessons.

Sustainability and suggested next steps: -

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

**% of total allocation:
%**

Intention	Implementation	Impact	Evidence	Amount
<ul style="list-style-type: none"> • Review the PE curriculum and introduce new activities to broaden experience. • Increase the range and availability of sport and activities on offer to all pupils inside and outside of curriculum time. • Provide specialist coaches to deliver a range of sports and deliver CPD/coach staff. • All LKS2 pupils attend swimming lessons from September-February. 	<ul style="list-style-type: none"> • Introduce the new PE Curriculum Overview and provide CPD where necessary. • Access to a wide variety of sporting opportunities/ events/competitions and regular extra-curricular clubs in school. <ul style="list-style-type: none"> ➢ Year 4 Sports Leaders ➢ ULT tournaments ➢ Sporting PB to provide an afterschool club, once a week across the year ➢ Sporting PB to work alongside KS1 teachers to provide high quality first teaching of PE across the year ➢ Mark Tolley Coaching – Rugby/Cricket (Summer Term) • SEND/PP Pupils to attend the Boccia inter-school tournament. 	<ul style="list-style-type: none"> • PE Lead to ensure the correct equipment is always readily available and of a safe standard for the provision of high-quality PE. • PE Lead to purchase new equipment when a new activity/programme is introduced to the framework. • All pupils can learn, develop and excel within a range of different sporting and physical opportunities. • Promote lifelong learning and interest in sport and physical activity. 	<ul style="list-style-type: none"> • Staff voice • Lesson drop-ins • Pupil voice • CPD feedback • Pupils increased engagement in PE • Increase in pupils attending extra-curricula activities and inter-school competitions • Parent feedback 	

Sustainability and suggested next steps: -

- Continue coaching of the two sports rugby and cricket into next academic year for high quality PE lessons and after school clubs. Utilise Sporting PB for KS1. CPD for staff in these sports so that staff feel confident in delivering these sports in the future.

Key Indicator 5: Increased participation in competitive sport.

**% of total allocation:
5%**

Intention	Implementation	Impact	Evidence	Amount
<ul style="list-style-type: none"> • Extend the intra-school competitions, using Yr4 SLs at lunchtimes. • Maintaining School Games Inter-school competitions and tournaments. • Maintaining variety of out of school competitions at local level and potentially county level. • Introduce a ULT Sports Team moto to encourage sense of a wider team/competition. 	<ul style="list-style-type: none"> • PE Lead to plan and deliver intra-school competitions alongside the PE Leads across the ULT. • Enter at least 6 Inter- School games competitions throughout the curriculum year. • Organise participants to take part in events – permission letters, kits, communication, risk assessments, evolve entries for visits. 	<ul style="list-style-type: none"> • Pupils to compete in at least 1 competition throughout the curriculum year. • Link with other local schools and sporting clubs within the ULT to enable our pupils to gain wider access to some superb sporting facilities, widening the enjoyment of sport and forging new relationships in our community. • Increased pupil confidence and self- esteem, sense of pride in pupils representing school. • Increase % of children able to participate. 	<ul style="list-style-type: none"> • 	

Sustainability and suggested next steps: -

- PE Lead to continue to meet regularly with ULT PE Leads to organise inter-school events.